Bilingual/ESOL Department

STATE DATABASE GUIDELINES

FOR

ENGLISH LANGUAGE LEARNERS (ELLs)

2017 - 2018

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

The School Board of Broward County, Florida

Office of Academics

Bilingual/ESOL Department

2017-2018

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INTRODUCTION

The Bilingual/ESOL Department prepared this handbook to assist school staff and data processing personnel. This handbook combines the Florida Department of Education's (FDOE) Information Database data elements, reporting elements, edits and other information which relate to local record keeping and state reporting of English Language Learners (ELLs) data. It was developed by the Office of Education Information and Accountability Services (EIAS) and the Bureau of Student Achievement through Language Acquisition (SALA). Under this law, information on services provided to ELLs must be kept in the State database (TERMS) and specific database elements are required for tracking student services.

REQUIRED DATABASE ELEMENTS

Upon registration, parents/guardians complete a home language survey (HLS). This HLS will show if the student has another language spoken at home. Within 30 days, an assessment is administered to determine if the student qualifies for the ESOL Program.

If students qualify for ESOL Program services they will be classified as **English Language Learners (ELLs).** Students will participate in the ESOL Program designed to enable them to communicate and achieve academic success in English.

Data will be collected during survey reporting periods by the State to track services, testing data, academic progress, demographic information, and program placement of all ELLs. Schools are required to enter this data on TERMS Panels A03 (Demographics), including ELLs' language classification, A21 (Test Score), and A23 (Special ESOL Program). Help screens are also available on TERMS (F1 key). **The ESOL curriculum/contact person or principal designee is responsible for providing the required information to the school's Information Management Technician (IMT).**

Each Panel and its elements are defined in the following pages.

TERMS REGISTRATION/STUDENT SCHEDULE A03 DEMOGRAPHICS

```
PANEL:                    A03. DEMOGRAPHICS              YEAR: 08

STDT:       KEY:                                         TYPE:

LAST        APP FIRST     MIDDLE        AKA              FORMER


RESNBR DR STREET          TYPE APT/BLDG      CITY        ST ZIP+4     RES CY


GEN RACE: E  W  B  A  I  P          DOB      BIRTH PLACE      VER A  PHONE
          N  N  N  N  N

ENT DATE  SCHL GR AS-SCHL  CL  W/D  DATE  PR  SSN    EXTRNL NBR ALIAS  NBR


ELL LAN PAR MG CO LG SRVY LC IM DT US SCHL         EN: DS-SCHL PRIOR: DIST STATE CNTRY


C R MC MA EX MFS                        BFR TC 30D   DP   PUB:M P B     ORIG

PF1=HELP 3=EXIT 4=PROMPT 7=BKWD 8=FWD 9=NXT PAGE 12=ESCAPE
PLEASE TYPE KEY ELEMENTS.
```

Enter into the A03 Panel the following information:

- Immigrant Student (IM) information: Note: The children born overseas to U.S. military personnel can count as immigrant.
  Foreign exchange students meeting the definition of Immigrant Student also count as immigrants.
- Country of birth. (CO)
- Language Classification (LC)
- Date Entered Unites States School (DT US SCHL)

The following elements entered in the A03 Demographics Panel transfer to the A23 ELL Panel:
  - ELL Code (LY, LF, LZ, ZZ)
  - Student's Language (LAN)
  - Parent's Language (PAR)
  - Home Language Survey Date (LG SRVY)
  - Language Classification (LC)

AO3 PANEL - DEMOGRAPHICS

ELL (English Language Learner): Data entered on A03 Panel. Using the definitions given in the Consent Decree, the codes for ELL status are:

Code	Definition
LY	The student is an English Language Learner and is enrolled in classes specifically designed for ELLs.
LF	The student is being monitored for a two-year period after having exited from the ESOL Program.
LZ	The student is one for whom a two (2) year follow-up period has been completed after the student has exited the ESOL Program.
ZZ	Not applicable (for the ESOL Program).
LY-T	The student is a temporary Language Learner, placed in Program based on a "Yes" response to the Home Language Survey, only used for Pre-K students.

LANG (Home or Native Language): A two-character language code entered on A03 Panel that identifies the native language spoken by the students. **(Should not be changed to English if the student is found not to need ESOL services or when the student exits ESOL).** (See pages 6 - 10 for codes.)

Note: The district **must** collect and maintain the native language of each **PK - 12** student, regardless of the English Language Learner code.

PAR (Parent/Guardian Primary Home Language): Data entered on A03 Panel. A two-letter code indicating the primary home language of the parent(s) or guardian(s) of the student. Record the code representing the predominant language spoken in the home by the parent(s)/guardian(s). It is possible for the Parent/Guardian Primary Home Language to be different from the student's Native Language.

SURV-DTE (Home Language Survey Date): The date that indicates completion of the *Home Language Survey* in accordance with Rule 6A-6.0902, FAC. The *Home Language Survey* (HLS) is the date the HLS was **actually** completed by the parent/guardian and should be the

date entered into the computer. **The only exception to this is for PK - 12 grade students who enroll during the summer and <u>DO NOT ATTEND</u> the summer session.** Only under these circumstances may the HLS be entered as the actual date the student starts the school year. This ensures that the calculations of the district's assessment timelines are not adversely affected.

Note: ELL students that leave the district for 90 school days or more are required to be reassessed for ESOL services upon return to the district. The original ENTRY date may **not** be modified. Update the plan date and print an A07 Panel and file in the ELL folder to document the interruption of ESOL services. All prior documentation should be maintained in the student's ELL folder and/or cum folder with an explanation of new data. All measures should be taken to honor time student has received ESOL services.

<u>CO</u> (Country of Birth): A two-character code, which identifies the country of birth of the student. (See pages 11 - 14 for codes.) **Note:** The Country of Birth identifies the actual country of birth of the student. This data element is the one used for collecting and reporting the country of national origin. **All students, regardless of ELL status, should have a Country of Birth code. (It is possible for an ELL's CO to be US.)**

<u>LC</u> **(**Language Classification): Broward County Language Classification based on IPT (A1, A2, B1, B2, C1, C2, D, E, U and T) and New Language Classification codes based on ACCESS 2.0 for ELLs (1, 2, 3, 4, 5 and 6)

<u>IM</u> Immigrant Student Counts are coded with a **Y** if they meet the following criteria:
- (A) are ages 3 through 21;
- (B) were not born in any State, the District of Columbia or Puerto Rico; and
- (C) have not been attending one or more schools in any one or more States for more than 3 full academic years

  If students do not meet the above criteria enter code **N.**

Note: Schools are prohibited from eliciting, compiling or recording any information regarding a student's immigration status.

<u>DEUSS</u> (Date Entered United States School) is used specifically for students classified as English Language Learners who entered Florida starting the 2012-2013 school year. The DEUSS will be use to monitor:
- ELLs to be included in State Accountability System
- Extension of Services (students who have entered a Florida school in 2012-2013 or after)
- Promotion/Retention—Good Cause (third grade)
- Immigrant information (School personnel in the district will need the DEUSS to determine immigrant student eligibility).

Note: The DEUSS will not be used for calculating weighted ESOL FTE funding.

LANGUAGE CODES

AB	Abkhazian	ES	Estonian
AA	Afar	FO	Faroese
AK	Afrikaans	FA	Farsi, Persian
EF	Akan	FJ	Fijian
EK	Akateko	FL	Filipino
AL	Albanian, Shqip	FI	Finnish, Suomi
WJ	American Sign Language	FR	French
AM	Amharic	FY	Frisian
AR	Arabic	FU	Fulfulde, Nigerian
AN	Armenian, Hayeren	GL	Galician
AS	Assamese	KA	Georgian, Kartuli
WK	Awadhi	GE	German
AZ	Azerbaijani	GR	Greek
BA	Bantu	KL	Greenlandic, Kalaallisut
BC	Bashkir	GU	Gujarati
BQ	Basque, Euskera	HC	Haitian-Creole (Includes French Creole)
BS	Bassa		
BJ	Belarusian	HY	Haryanvi
BE	Bengali, Bangla	HA	Hausa
BR	Berber	HE	Hebrew, Iwrith
BP	Bhojpuri	HL	Hiligaynon
DZ	Bhutani	HI	Hindi
BH	Bihari	HM	Hmong
BI	Bislama	HU	Hungarian, Magyar
BF	Breton	IC	Icelandic, Islenzk
BL	Bulgarian	IO	Igbo
BU	Burmese, Myanmasa	IL	Ilacano
BD	Byelorussian	IN	Indonesian, Bahasa Indonesia
CA	Cambodian, Khmer	IA	Interlingua
CN	Cantonese	IE	Interlingue
CT	Catalan	GA	Irish, Gaeilge
ZA	Cebuano	IT	Italian
ZB	Chhattisgarhi	JC	Jamaican Creole (includes Patois and Patwa)
ZC	Chinese, Hakka	JA	Japanese, Nihongo
ZD	Chinese, Min Nau (Fukienese or Fujianese)	JW	Javanese, Bahasa Jawa
		KV	Kannada
CH	Chinese, Zhongwen	KS	Kashmiri
ZE	Chittagonian	KK	Kazakh
CO	Corsican	RW	Kinyarwanda
ZF	Creole	KY	Kirghiz, Kyrgyz
HR	Croatian, Hrvatski	KN	Kiribati
CZ	Czech	RN	Kirundi
DA	Danish	KO	Korean, Choson-o
DL	Deccan	KZ	Kpelle (Guerze)
DU	Dutch, Netherlands	KU	Kurdish, Zimany Kurdy
DO	Dzongkha		
EN	English		
EO	Esperanto		

LO	Lamnso			
LA	Laotian, Pha Xa Lao	SR	Serbo-Croatian
LB	Latin	ST	Sesotho
LV	Latvian, Lettish	TN	Setswana
LN	Lingala	SN	Shona
LI	Lithuanian	SD	Sindhi
LM	Lombard	SC	Singhalese
MB	Macedonian	XL	Sinhala
NJ	Madura	SI	Siswati
XI	Magahi	SL	Slovak
XJ	Maithili	SJ	Slovenian
MA	Malagasy	SO	Somali
ML	Malayalam	SP	Spanish
MS	Malay, Bahasa Malaysia	SU	Sundanese
MT	Maltese	SH	Swahili
MD	Mandarin	SW	Swedish, Svenska
NR	Maori	TA	Tagalog
MR	Marathi	TG	Tajik
XK	Marwari	TB	Tamil
MC	Moldavian	TT	Tatar
MO	Mongolian	TE	Telugu
NS	Napoletano - Calabrese	TH	Thai
NA	Nauru	TI	Tibetan, Bodskad
NE	Nepali	TC	Tigrinya
NO	Norwegian	TO	Tonga
OC	Occitan	TS	Tsonga
OR	Oriya	TU	Turkish
OM	(Afan) Oromo	TK	Turkmen
PX	Pamiamento	TD	Twi
PJ	Panjabi, Punjabi	UK	Ukranian
PA	Pashto (Includes Pushtu)	UR	Urdu
PO	Polish	UY	Uyghur
PR	Portuguese	UZ	Uzbek
RA	Rhaeto-Romance	VI	Vietnamese
RM	Rumanian, Romanian	VS	Visayan
RS	Russian	VO	Volapuk
RB	Rwanda	WE	Welsh
SG	Sangho	WO	Wolof
SA	Sanskrit	XH	Xhosa
XK	Saraiki	YI	Yiddish, Jiddisch
GD	Scots Gaelic	YO	Yoruba
EP	Sepedi	ZH	Zhuan, Nothern
SK	Serbian, Srpski	ZU	Zulu
		OT	Other
		ZZ	Not Applicable

PACIFIC LANGUAGE CODES

EC	Carolinian	MZ	Marshallese
ED	Chamorro	PU	Palauan
EE	Chuukese/Trukese	PV	Pohnpeians
GF	Guamanian	SM	Samoan
KT	Kosraen	YK	Yapese

LANGUAGE CODES
INDIGENOUS LANGUAGES OF THE AMERICAS CODE

AC	Abnaki		EB	Eyak
AD	Achumawi		FB	Foothill North Yokuts
AE	Ahtena		FC	Fox
AF	Alabama		FD	French Cree
AG	Aleut		GB	Guarani
AH	Algonquian		GC	Guaymi
AI	Apache		HB	Haida
AJ	Arapaho		HD	Han
AO	Araucanian		HF	Havasupai
AP	Arikara		HG	Hichita
AQ	Athapascan		HH	Hidatsa
AT	Atsina		HJ	Hopi
AU	Atsugewi		HK	Hupa
AV	Aucanian		IB	Inupiak
AW	Aymara		ID	Iroquois
AX	Aztec		IF	Island Carib
BG	Blackfoot		JB	Jicarilla
CB	Caddo		KX	Kanjoval
CC	Cahuilla		KB	Klamath
CD	Cakchiquel		KC	Kawaiisu
CE	Cayuga		KD	Kalispel
CF	Chasta Costa		KE	Kansa
CG	Chemeheuvi		KF	Karok
CI	Cherokee		KG	Keres
CJ	Chetemacha		KH	Kickapoo
CK	Cheyenne		KI	Kiowa
CL	Chinook Jargon		KJ	Kiowa-Apache
CM	Chiricahua		KM -	Koasati
CP	Chiwere		KW	Koyukon
CQ	Choctaw		KP	Kuchin
CS	Chumash		KQ	Kutenai
CU	Clallam		KR	Kwakiutl
CV	Coast Miwok		IG	Indian
CW	Cocomaricopa		IH	Ingalit
CX	Coeur D'Alene		LC	Lower Chehalis
CY	Columbia		LD	Luiseno
DF	Comanche		XN	Maidu
DG	Cowlitz		ME	Makah
DH	Cuna		MF	Mam
DI	Cupeno		MG	Mandan
DJ	Cree		MH	Mayan
DK	Crow		MJ	Menomini
DB	Dakota		MM	Miami
DC	Delaware		MN	Micmac
DD	Delta River Yuman		MP	Mikasuki
DE	Diegueno		XO	Miwok
EA	Eskimo		MQ	Mixtec

MU	Mohave		VB	Shawnee
MV	Mohawk		VC	Shoshoni
MW	Mono		VD	Sierra Miwok
MX	Mountain Maidu		VE	Siuslaw
MY	Muskogee		VF	Southern Maidu
NB	Navaho		VG	Southern Paiute
NC	Nez Perce		VH	Spokane
ND	Nomlaki		TF	Tachi
NF	Nootka		TJ	Tanacross
NG	Nootsack		TL	Tanaina
NH	Northern Paiute		TM	Tanana
NI	Northwest Maidu		TP	Tarahumara
OA	Ojibwa		TQ	Tarascan
OB	Okanogan		TR	Tewa
OD	Omaha		TV	Tillamook
OE	Oneida		TX	Tiwa
OF	Onondaga		TY	Tlingit
OG	Osage		TZ	Towa
OH	Other Athapascan-Eyak		XA	Tonkawa
OI	Ottawa		XB	Tsimshian
PB	Pacific Gulf Yupik		XC	Tubatulabal
PC	Paiute		XD	Tupi
PD	Panamint		XE	Tuscarora
PF	Passamaquoddy		XF	Tutchone
PG	Patwin		XG	Twana
PH	Pawnee		UA	Up River Yuman
PK	Penobscot		UB	Upland Yuman
PL	Picuris		UC	Upper chehalis
PM	Pima		UD	Upper Chinook
PN	Plains Miwok		UE	Upper Kuskokwim
PP	Pomo		UF	Upper Tanana
PQ	Ponca		UG	Ute
PS	Potawatomi		WA	Walapai
PT	Puget Sound Salish		WB	Wappo
OJ	Quapaw		WC	Washo
OK	Quechua		WD	Wichita
OL	Quekchi		WF	Winnebago
ON	Quiche		WG	Wintun
OO	Quinault		WH	Wiyot
SB	Sahaptian		WI	Wyandot
SF	Saint Lawrence Island Yupik		YA	Yaqui
SQ	Salish		YB	Yavapai
SS	Sandia		YC	Yuchi
SV	San Carlos		YD	Yuki
SX	Santiam		YE	Yuma
SY	Seneca		YF	Yupik
SZ	Serrano		YG	Yurok
VA	Shastan		YH	Zapotec
			YJ	Zuni

COUNTRY CODES
UNITED STATES COMMONWEALTH AND TERRITORIES

AQ   **American Samoa**
BK   **Baker Island**
CZ   **Canal Zone (Panama)**
CW   **Cook Islands**
FB   **Federated States of Micronesia**
GU   **Guam**
HW   **Howland Island**
JI   **Jarvis Island**
JQ   **Johnston Atoll**
KF   **Kingman Reef**
RS   **Marshall Islands**
MQ   **Midway Islands**
NS   **Navassa Islands**
QO   **Northern Mariana Islands**
PB   **Palau, Belau**
PM   **Palmyra Atoll**
PR   **Puerto Rico**
UM   **United States Minor Outlying Islands**
VI   **U.S. Virgin Islands**
WQ   **Wake Island**

COUNTRY CODES

AF	Afghanistan		CI	Chile
AB	Albania		CH	China
AG	Algeria		KI	Christmas Island
AN	Andorra		CN	Clipperton Island
AO	Angola		KG	Cocos Islands (Keeling)
AV	Anguilla		CL	Colombia
AY	Antarctica		CQ	Comoros
AC	Antigua and Barbuda		CF	Congo
AX	Antilles		CR	Coral Sea Island
AE	Argentina		CS	Costa Rica
AD	Armenia		DF	Croatia
AA	Aruba		CU	Cuba
AS	Australia		DH	Curacao Island
AU	Austria		CY	Cyprus
AJ	Azerbaijan		CX	Czechoslovakia
AI	Azores Islands, Portugal		DT	Czech Republic
BF	Bahamas		DK	Democratic Kampuchea
BA	Bahrain		DA	Denmark
BS	Baltic States		DJ	Djibouti
BG	Bangladesh		DO	Dominica
BB	Barbados		DR	Dominican Republic
BI	Bassas Da India		EJ	East Timor
DB	Belarus		EC	Ecuador
BE	Belgium		EG	Egypt
BZ	Belize		ES	El Salvador
BN	Benin		EN	England
BD	Bermuda		EA	Equatorial Africa
BH	Bhutan		EQ	Equatorial Guinea
BL	Bolivia		ER	Eritrea
BJ	Bonaire Island		EE	Estonia
BP	Bosnia and Herzegovina		ET	Ethiopia
BC	Botswana		EU	Europa Island
BV	Bouvet Island		FA	Falkland Islands (Malvinas)
BR	Brazil		FO	Faroe Islands
BT	British Virgin Islands		FJ	Fiji
BW	British West Indies		FI	Finland
BQ	Brunei Darussalam		FR	France
BU	Bulgaria		FM	France, Metropolitian
BX	Burkina Faso, West Africa		FN	French Guiana
BM	Burma		FP	French Polynesia
BY	Burundi		FS	French Southern and Antarctic
JB	Byelorussia SSR			Islands
CB	Cambodia		JC	French Southern Territories
CM	Cameroon		FW	French West Africa
CC	Canada		GB	Gabon
CV	Cape Verde		GM	Gambia
CJ	Cayman Islands		GZ	Gaza Strip
CP	Central African Republic		GD	Georgia
CD	Chad			

GE	Germany	LH	Lithuania
GH	Ghana	LU	Luxembourg
GI	Gibraltar	MC	Macau
GO	Glorioso Islands	LC	Macedonia
GR	Greece	MF	Madagascar
GL	Greenland	IM	Madeira Islands
GJ	Grenada	MK	Malawi
GP	Guadeloupe	MY	Malaysia
GT	Guatemala	MV	Maldives
GF	Guernsey	ML	Mali
FG	Guiana	XA	Malta
GV	Guinea	MB	Martinique
GS	Guinea-Bissau	MR	Mauritania
GY	Guyana	MP	Mauritius
HA	Haiti	YT	Mayotte
HM	Heard and McDonald Islands (Australia)	NB	Melanesia
		MX	Mexico
HO	Honduras	OE	Moldova, Republic of
HK	Hong Kong	MJ	Monaco
HU	Hungary	MG	Mongolia
IC	Iceland	OT	Montenegro
II	India	MH	Montserrat
IX	Indian Ocean Territory (British)	OJ	Moorea
IO	Indonesia	MW	Morocco
IR	Iran	MZ	Mozambique
IZ	Iraq	OP	Myanmar
EI	Ireland	NK	Namibia
IS	Israel	NR	Nauru
IT	Italy	NP	Nepal
IV	Ivory Coast	NL	Netherlands
JM	Jamaica	NA	Netherlands Antilles
JN	Jan Meyan	NN	Neutral Zone
JA	Japan	NW	New Caledonia
JO	Jordan	NT	New Hibrides
JD	Juan De Nova Island	NZ	New Zealand
KA	Kazakhstan	NU	Nicaragua
KE	Kenya	NG	Niger
KB	Kiribati	NI	Nigeria
KN	Korea, Peoples Republic of (North)	QE	Niue
KR	Korea, Republic of (South)	NF	Norfolk Island
KV	Kosovo, Republic of	NX	North Africa
KU	Kuwait	QI	North Ireland
KC	Kyrgyzstan	NO	Norway
LO	Lao, Peoples Democratic Republic of	OC	Oceania
LP	Lapland	MU	Oman
LV	Latvia	PI	Pacific Islands
LE	Lebanon	PK	Pakistan
LT	Lesotho	PS	Palestine
LI	Liberia	PN	Panama
LY	Libya	NQ	Papua New Guinea (Previously New Guinea)
LB	Libyan Arab Jamahiriya		
LS	Liechtenstein	PD	Paracel Islands

PX	Paraguay	JJ	Syrian Arab Republic
PG	Persian Gulf States	TA	Tahaiti
PE	Peru	TB	Taiwan, Province of China
RP	Philippines	TZ	Tanzania, United Republic of
PC	Pitcairn Islands	TJ	Tajikistan
PL	Poland	TH	Thailand
PY	Polynesia	TO	Togo
PO	Portugal	TL	Tokelau
QA	Qatar	XT	Tonga
RE	Reunion	TD	Trinidad and Tobago
RH	Rhodesia	TR	Tromelin Island
RO	Romania	TQ	Trust Territory of Pacific
RU	Russian Federation	TS	Tunisia
RW	Rwanda	TU	Turkey
QD	Samoa	TF	Turkmenistan
SM	San Marino	TK	Turks and Caicos Islands
SQ	Sao Tome and Principe	TY	Tuvalu
SA	Saudi Arabia	UG	Uganda
RB	Serbia	UA	Ukraine (Formerly, Ukrainian Soviet Socialist Republic)
LD	Scotland		
SG	Senegal	UB	Union of Soviet Socialist Republic
SE	Seychelles Islands	TC	United Arab Emirates
SL	Sierra Leone	UK	United Kingdom (Great Britain)
SK	Sikkim	US	United States
SN	Singapore	UV	Upper Volta
QH	Slovakia	UY	Uruguay
JE	Slovenia	UD	Uzbekistan
SI	Solomon Islands	TV	Vatican City
SO	Somalia	VN	Vanuatu
JF	South Georgia and the South Sandwich Islands	VE	Venezuela
		VM	Vietnam
SF	South Africa	WL	Wales
UR	Soviet Union	WC	Wallis and Futuna Islands
SP	Spain	WN	West Indies
SS	Spanish Sahara	WB	Western Sahara
SR	Spratley Islands	WS	Western Samoa
CE	Sri Lanka, Ceylon	YS	Yemen, Peoples Democratic Republic of
SB	St. Barthelemy	YE	Yemen, Arab Republic
SH	St. Helena (Ascension Island)	YO	Yugoslavia
SV	St. Kitts-Nevis	CG	Zaire
SJ	St. Lucia	ZA	Zambia
ST	St. LVC Vincentucia	ZB	Zimbabwe
AM	St. Martin	ZZ	Not Applicable
JS	St. Pierre and Miquelon		
JH	St. Vincent and Grenadines		
SU	Sudan		
SX	Suriname		
JK	Svalbard		
WZ	Swaziland		
SW	Sweden		
SZ	Switzerland		
SY	Syria		

TERMS REGISTRATION/STUDENT SCHEDULE
A08 LOCAL DATA ELEMENTS

```
PANEL:              A08. LOCAL DATA ELEMENTS                    YEAR: 08

 STDT:                                          SCHL:   GR:  ST:

 ELIGB  FTE-1  FTE-2  FTE-3  FTE-4   PRIDE  MATH   SCIE   SOCST  WRTNG

                                    TEST                CPAI  ESE
 OTHER  MISC1 MISC2 FCAT AA MISC4   ACC   MRC RF FCA FLU  1  2 PART-C


 LOCAL  EMPL   MAGNT  TRACK  RDR      CWT      SES  MS-YR  BUS-ID


 DIFF DIPL:  IB DIPL    PEW:                   K:     PKP:    CAP:    CS:

 BACCL  FTE    SCORE       CEEB              HVBC  UTAP  LOCAL-MAJ—CT--PTS


 AICE  FTE  SCORE  CMPLT  UNPD  FTE    ALG      6-8    USER  CODES
                                               0.000


 PF1=HELP 3=EXIT 7=BKWD 8=FWD 12=ESCAPE
 PLEASE TYPE KEY ELEMENTS.
```

A one character code that indicates the type of special accommodations, if any, needed by the student when being tested.

CODE	DEFINITION
C	Contracted Braille
U	Uncontracted Braille
L	Large Print
Z	Not applicable. None of the above test accommodations are needed.

Note: This information will be used during the pre-identification process for administration of the ACCESS for ELLs 2.0 and other statewide assessments.

TERMS REGISTRATION/STUDENT SCHEDULE
A10 CURRENT SCHEDULE (PK-12)

```
PANEL:                A10. CURRENT SCHEDULE (PK-12)                YEAR:

STDT:                                        SCHL:    GR:  TM:  ST:
                                               NEXT:    GR:   TM
                     ST: A  T:  SY: 14
A COURSE SEC/M DATE  SCHL T PRDS        PGM  MINS  DAYS  BLD-RM TCHR ST
                                        130




















 PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 9=NXT PAGE 11=PRINT
12=ESCAPE
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* Note: The amount of instructional time, for the purpose of the ELL student plan may be documented using the students' course schedule. Additionally, **plan dates on the A23 Panel must be updated whenever there is a change to an ELL's plan including schedule changes**. All ELLs (LY) students should have a plan date of the first day of school indicating their new schedule and updated whenever there is a schedule change. If any changes are made to classes, courses, or ESOL services the ESOL Contact must be notified in order to generate a new ELL Plan from ELLevation.

The A10 Panel is used to enter student's course codes.

TERMS REGISTRATION/STUDENT SCHEDULE
A10 SCHEDULE DETAIL

```
PANEL:                    A10. SCHEDULE DETAIL                          YEAR:

STDT:                                       SCHL:    GR:  ST:

CLASS: A COURSE  SEC/M  DATE  SCHL              SA WGT        T SY


MEETS: T PRDS   DAYS    TIMES                LOC: TP  BLDG-RM


MBSHP: MINS ENTRY W/D--DATE TOT      TCHR: NBR                       RI


VALUE: CRDT TRMS DUR ATTP GREQ     QUAL: PGM--E  EXC GE  DR  PS  FLGS  CI


MISC:  ELL MODEL MBRH RIC I F D A DEI LS LOC: GR EL SK AUD LOC V/A: ED  CS  SA  VC


VOC:   SET VA-PGM LENG VOC-OCC MOC IP EVS   BS   TOTAL    PAID    DUE


PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 11=PRINT 12=ESCAP
ONE OR MORE KEY ELEMENTS IN ERROR.
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Instructional Model:

A code that indicates the instructional model/approach used to provide English
Language Learners comprehensible instruction.

	CODE	DEFINITION
➡	E	Sheltered/Self-Contained – English
➡	S	Sheltered/Self-Contained – Core/Basic Subject Areas
➡	I	Mainstream/Inclusion – English
➡	C	Mainstream/Inclusion – Core/Basic Subject Areas
➡	Z	Not Applicable
➡	T	Dual Language (Two-way Developmental Bilingual Education)

ELL STATUS CODE AND INSTRUCTIONAL MODEL

The courses (listed in the Course Code Directory) and the instructional strategy codes and course flags must be used to document that appropriate services are provided to ELLs.

It is important that schools and teachers note the difference between ESOL as a model and ESOL as a course. As required in law and rule, eligible ELLs should receive ESOL instruction (course) or Language Arts/English using ESOL models and ESOL or Home Language instruction in math, science, social studies, and computer literacy.

The instructional model code indicates the type of instruction an ELL receives in each course (language arts, math, science, social studies, and computer literacy). This code **must** be entered in the data element of the Student Course Schedule Format (A10 Schedule Detail).

The following chart describes the instructional model codes that should be used, based on the ELL code of the student.

ELL Status Code A03 Panel (TERMS)	Instructional Codes (flags) A10 Detail (TERMS)	Instructional Model and Courses
LF	**Z**	
LZ	**Z**	
LY	**E**	Sheltered/Self-Contained - English
LY	**S**	Sheltered/Self-Contained – Core/Basic Subject Areas
LY	**I**	Mainstream/Inclusion - English
LY	**C**	Mainstream/Inclusion – Core Basic Subject Areas
ZZ	**Z**	
LY	**T**	Dual Language (Two–way Developmental Bilingual Education)

NOTE: Instructional model codes for LY students MUST be provided for each eligible weighted FTE course the student is enrolled in and reported under the student course schedule format, regardless of funding source or program placement.

MATRIX OF FLORIDA'S PROGRAMS AND INSTRUCTIONAL MODELS FOR ELLs

Program[1]	Instructional Focus	Grade Level
REQUIRED		
English for Speakers of Other Languages (ESOL)	Use of ESOL instructional strategies to make instruction comprehensible	Grades Kindergarten - 12
OPTIONAL (In addition to ESOL)		
Home Language/Bilingual Education	Use of home/native language instructional strategies to make instruction comprehensible	Grades Kindergarten - 12
Newcomer *(Specific equal access provisions are required with this program)*	Use of either ESOL or home/native language instruction to make instruction comprehensible	Primarily in Grades 6 - 12 *(May be implemented in Grades 1 - 5 based on student needs)*

Instructional Model/Approach[2]		Model Program	Academic Content	Language of Instruction	Student Composition
1. Sheltered – English	E	E or N	English/Language Arts: Listening, Speaking, Reading & Writing [3]	English	Only students classified as English language learners
2. Sheltered – Core/Basic Subject Areas	S	E or N	Mathematics, Science, Social Studies, Computer Literacy	English	Only students classified as English language learners
3. Mainstream/Inclusion – English		E or N	English/Language Arts: Listening, Speaking, Reading & Writing [3]	English	Students classified as English language learners and fluent English-speakers[5]
4. Mainstream/Inclusion - Core/Basic Subject Areas	C	E or N	Mathematics, Science, Social Studies, Computer Literacy	English	Students classified as English language learners and fluent English-speakers[5]
5. Maintenance and/or Developmental Bilingual Education	O	E, H, L, or N	English/Language Arts: Listening, Speaking, Reading & Writing, AND Mathematics, Science, Social Studies, Computer Literacy	English and Another Language (Native language of ELLs enrolled in program)	Only students classified as English language learners
6. Dual Language (Two-way Developmental Bilingual Education)	T	E, H, L, or N	English/Language Arts: Listening, Speaking, Reading & Writing, AND Mathematics, Science, Social Studies, Computer Literacy	English and Another Language[4]	Students classified as English language learners and fluent English-speakers[5]

[1] *Denotes program approved by FDOE, regardless of instructional model/approach: ESOL is required; other programs may also be delivered, based on student need.*

[2] *More than one model/approach may be implemented at any given school.*

[3] *Instruction must be aligned to areas of knowledge, standards, and benchmarks of the approved content standards. Areas of knowledge are Reading Process, Literary Analysis, Writing Process, Writing Applications, Communication & Information and Media Literacy.*

[4] *Language of instruction may or may not be the native language of ELLs.*

[5] *Fluent English-speakers includes former ELLs and native English speakers.*

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ELEMENTARY

ELEMENTARY	COMPUTER EDUCATION	5002000	Introduction to Computers	Renamed Subject. Former name: Computer Literacy.	1/22/13
ELEMENTARY	LANGUAGE ARTS	5010010	English for Speakers of Other Languages – Elementary		
ELEMENTARY	LANGUAGE ARTS	5010020	Functional Basic Skills in Reading – Elementary		
ELEMENTARY	LANGUAGE ARTS	5010030	Functional Basic Skills in Communications – Elementary		
ELEMENTARY	LANGUAGE ARTS	5010041	Language Arts – Grade K		
ELEMENTARY	LANGUAGE ARTS	5010042	Language Arts – Grade 1		
ELEMENTARY	LANGUAGE ARTS	5010043	Language Arts – Grade 2		
ELEMENTARY	LANGUAGE ARTS	5010044	Language Arts – Grade 3		
ELEMENTARY	LANGUAGE ARTS	5010045	Language Arts – Grade 4		
ELEMENTARY	LANGUAGE ARTS	5010046	Language Arts – Grade 5		
ELEMENTARY	MATHEMATICS	5012020	Math – Kindergarten		
ELEMENTARY	MATHEMATICS	5012030	Math – Grade 1		
ELEMENTARY	MATHEMATICS	5012040	Math – Grade 2		
ELEMENTARY	MATHEMATICS	5012050	Math – Grade 3		
ELEMENTARY	MATHEMATICS	5012060	Math – Grade 4		
ELEMENTARY	MATHEMATICS	5012070	Math – Grade 5		
ELEMENTARY	SCIENCE	5020010	Science – Grade K		
ELEMENTARY	SCIENCE	5020020	Science – Grade 1		
ELEMENTARY	SCIENCE	5020030	Science – Grade 2		
ELEMENTARY	SCIENCE	5020040	Science – Grade 3		
ELEMENTARY	SCIENCE	5020050	Science – Grade 4		
ELEMENTARY	SCIENCE	5020060	Science – Grade 5		
ELEMENTARY	SOCIAL STUDIES	5021020	Social Studies – Grade K		
ELEMENTARY	SOCIAL STUDIES	5021030	Social Studies – Grade 1		
ELEMENTARY	SOCIAL STUDIES	5021040	Social Studies – Grade 2		
ELEMENTARY	SOCIAL STUDIES	5021050	Social Studies – Grade 3		
ELEMENTARY	SOCIAL STUDIES	5021060	Social Studies – Grade 4		
ELEMENTARY	SOCIAL STUDIES	5021070	Social Studies – Grade 5		

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MIDDLE/JUNIOR HIGH**

LANGUAGE ARTS	1000000	M/J Intensive Language Arts (MC)		
LANGUAGE ARTS	1000010	M/J Intensive Reading (MC)		
LANGUAGE ARTS	1000020	M/J Intensive Reading and Career Planning		
LANGUAGE ARTS	1001010	M/J Language Arts 1		
LANGUAGE ARTS	1001020	M/J Language Arts 1, Advanced		
LANGUAGE ARTS	1001030	M/J Language Arts 1, IB		
LANGUAGE ARTS	1001040	M/J Language Arts 2		
LANGUAGE ARTS	1001050	M/J Language Arts 2, Advanced		
LANGUAGE ARTS	1001055	M/J English 2 Cambridge Secondary 1	Added Course	7/1/12
LANGUAGE ARTS	1001060	M/J Language Arts 2, IB		
LANGUAGE ARTS	1001070	M/J Language Arts 3		
LANGUAGE ARTS	1001080	M/J Language Arts 3, Advanced		
LANGUAGE ARTS	1001085	M/J English 3 Cambridge Secondary 1	Added Course	7/1/12
LANGUAGE ARTS	1001090	M/J Language Arts 3, IB		
LANGUAGE ARTS	1002000	M/J Language Arts 1 Through ESOL		
LANGUAGE ARTS	1002010	M/J Language Arts 2 Through ESOL		
LANGUAGE ARTS	1002020	M/J Language Arts 3 Through ESOL		
LANGUAGE ARTS	1002180	M/J Developmental Language Arts		
LANGUAGE ARTS	1002181	M/J Developmental Language Arts ESOL - Reading		
LANGUAGE ARTS	1008010	M/J Reading 1		
LANGUAGE ARTS	1008020	M/J Reading 1, Advanced		
LANGUAGE ARTS	1008040	M/J Reading 2		
LANGUAGE ARTS	1008050	M/J Reading 2, Advanced		
LANGUAGE ARTS	1008070	M/J Reading 3		
LANGUAGE ARTS	1008080	M/J Reading 3, Advanced		
MATHEMATICS	1204000	M/J Intensive Mathematics (MC)		
MATHEMATICS	1205010	M/J Math 1		
MATHEMATICS	1205020	M/J Math 1, Advanced		
MATHEMATICS	1205030	M/J Mathematics 1 Cambridge Secondary 1	Added Course	7/1/12
MATHEMATICS	1205040	M/J Math 2		
MATHEMATICS	1205050	M/J Math 2, Advanced		
MATHEMATICS	1205055	M/J Mathematics 2 Cambridge Secondary 1	Added Course	7/1/12
MATHEMATICS	1205060	M/J Mathematics 3 Cambridge Secondary 1	Added Course	7/1/12
MATHEMATICS	1205070	M/J Math 3		
MATHEMATICS	1205090	M/J Mathematics 1, IB		

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MIDDLE/JUNIOR HIGH (continued)

MATHEMATICS	1205100	M/J Pre – Algebra, IB		
SCIENCE	2000010	M/J Life Science		
SCIENCE	2000020	M/J Life Science, Advanced		
SCIENCE	2000025	STEM Life Science	Added Course	7/1/16
SCIENCE	2000030	M/J Life Science, IB Middle Year Program		
SCIENCE	2000050	IB Middle Year Program Biology		
SCIENCE	2001010	M/J Earth/Space Science		
SCIENCE	2001020	M/J Earth/Space Science, Advanced		
SCIENCE	2001025	STEM Astronomy and Space Science	Added Course	7/1/16
SCIENCE	2001030	MJ Earth/Space Science, IB Middle Year Program		
SCIENCE	2002040	M/J Comprehensive Science 1		
SCIENCE	2002050	M/J Comprehensive Science 1, Advanced		
SCIENCE	2002055	M/J Comprehensive Science 1 Accelerated Advanced	Added Course	10/19/11
SCIENCE	2002056	M/J Science 1 Cambridge Secondary 1	Added Course	7/1/12
SCIENCE	2002060	IB Middle Year Program Comprehensive Science	Added Course	10/19/11
SCIENCE	2002070	M/J Comprehensive Science 2		
SCIENCE	2002080	M/J Comprehensive Science 2, Advanced		
SCIENCE	2002085	M/J Comprehensive Science 2 Accelerated Advanced	Added Course	10/19/11
SCIENCE	2002086	M/J Science 2 Cambridge Secondary 1	Added Course	7/1/12
SCIENCE	2002090	IB Middle Year Program Comprehensive Science 2	Added Course	10/19/11
SCIENCE	2002100	M/J Comprehensive Science 3		
SCIENCE	2002110	M/J Comprehensive Science 3, Advanced		
SCIENCE	2002115	M/J Science 3 Cambridge Secondary 1	Added Course	7/1/12
SCIENCE	2002120	IB Middle Year Program Comprehensive Science 3	Added Course	10/19/11
SCIENCE	2002200	STEM Environmental Science	Added Course	7/1/16
SCIENCE	2003010	M/J Physical Science		
SCIENCE	2003020	M/J Physical Science, Advanced		
SCIENCE	2003030	STEM Physical Science	Added Course	7/1/16
SOCIAL STUDIES	2100010	M/J US History		
SOCIAL STUDIES	2100015	M/J US History & Career Planning		
SOCIAL STUDIES	2100020	M/J US History, Advanced		
SOCIAL STUDIES	2100025	M/J US History, Advanced & Career Planning		
SOCIAL STUDIES	2100030	M/J Florida History		
SOCIAL STUDIES	2100040	M/J U.S. History, IB Middle Years Program		

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MIDDLE/JUNIOR HIGH

SOCIAL STUDIES	2103010	M/J World Geography (Year Long)		
SOCIAL STUDIES	2103015	M/J World Geography (Semester Long)		
SOCIAL STUDIES	2103016	M/J World Geography & Career Planning		
SOCIAL STUDIES	2103020	M/J World Geography, Advanced (Year Long)		
SOCIAL STUDIES	2103025	M/J World Geography, Advanced (Semester Long)		
SOCIAL STUDIES	2103026	M/J World Geography, Advanced & Career Planning		
SOCIAL STUDIES	2103030	M/J Geography: Asia, Oceania, Africa		
SOCIAL STUDIES	2103040	M/J Geography: Europe and the Americas		
SOCIAL STUDIES	2103042	M/J Geography: Europe and the Americas & Career Planning		
SOCIAL STUDIES	2103050	M/J Florida: Challenges and Choices		
SOCIAL STUDIES	2104000	M/J Social Studies		
SOCIAL STUDIES	2104030	M/J United States Economics & Geography	Added Course	10/19/11
SOCIAL STUDIES	2104035	M/J United States Economics & Geography Advanced	Added Course	10/19/11
SOCIAL STUDIES	2105020	M/J World Cultures		
SOCIAL STUDIES	2105030	M/J Advanced World Cultures		
SOCIAL STUDIES	2105040	M/J World Cultures, IB Middle Year Program		
SOCIAL STUDIES	2106010	M/J Civics (Year Long)		
SOCIAL STUDIES	2106015	M/J Civics (Semester Long)		
SOCIAL STUDIES	2106016	M/J Civics & Career Planning		
SOCIAL STUDIES	2106020	M/J Civics, Advanced (Year Long)		
SOCIAL STUDIES	2106025	M/J Civics, Advanced (Semester Long)		
SOCIAL STUDIES	2106026	M/J Civics, Advanced & Career Planning		
SOCIAL STUDIES	2106027	IB Middle Year Program Civics Advanced	Added Course	10/19/11
SOCIAL STUDIES	2106028	IB Middle Year Program Civics Advanced & Career Planning	Added Course	7/1/12
SOCIAL STUDIES	2106029	M/J Civics and Digital Technologies	Added Course	8/24/12
SOCIAL STUDIES	2106030	M/J Law Studies		
SOCIAL STUDIES	2109010	M/J World History		
SOCIAL STUDIES	2109020	M/J World History, Advanced		
SOCIAL STUDIES	2109030	IB MYP World History	Added Course	7/1/15

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SENIOR HIGH/ADULT**

LANGUAGE ARTS	1000400	Intensive Language Arts		
LANGUAGE ARTS	1000410	Intensive Reading		
LANGUAGE ARTS	1000420	Intensive Writing		
LANGUAGE ARTS	1001310	English 1		
LANGUAGE ARTS	1001315	English 1 for Credit Recovery	Added Course	8/24/12
LANGUAGE ARTS	1001320	English Honors 1		
LANGUAGE ARTS	1001340	English 2		
LANGUAGE ARTS	1001345	English 2 for Credit Recovery	Added Course	8/24/12
LANGUAGE ARTS	1001350	English Honors 2		
LANGUAGE ARTS	1001370	English 3		
LANGUAGE ARTS	1001375	English 3 for Credit Recovery	Added Course	8/24/12
LANGUAGE ARTS	1001380	English Honors 3		
LANGUAGE ARTS	1001400	English 4		
LANGUAGE ARTS	1001402	English 4 for Credit Recovery	Added Course	8/24/12
LANGUAGE ARTS	1001405	English 4: Florida College Prep		
LANGUAGE ARTS	1001410	English Honors 4		
LANGUAGE ARTS	1001420	Advanced Placement English Language		
LANGUAGE ARTS	1001430	Advanced Placement English Literature		
LANGUAGE ARTS	1001460	Applied Communications 1	Added Course	7/1/16
LANGUAGE ARTS	1001470	Applied Communications 2	Added Course	7/1/16
LANGUAGE ARTS	1001480	Advanced Communications Methodology	Added Course	10/19/11
LANGUAGE ARTS	1001550	AICE English Language		
LANGUAGE ARTS	1001551	AICE English Language 2 AL	Added Course	6/1/13
LANGUAGE ARTS	1001555	AICE English Language and Literature AS Level	Added Course	7/1/12
LANGUAGE ARTS	1001560	AICE Pre-AICE English Language		
LANGUAGE ARTS	1001800	English 1 – Pre IB		
LANGUAGE ARTS	1001810	English 2 – Pre IB		
LANGUAGE ARTS	1001820	English 3 – Pre IB		
LANGUAGE ARTS	1001830	English 4 – Pre IB		
LANGUAGE ARTS	1001840	English 1 Honors, IB Middle Year Program		
LANGUAGE ARTS	1001845	English 2 Honors, IB Middle Year Program		

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COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE**

FOR SCHOOL YEAR 2017-18
SENIOR HIGH/ADULT (continued)

LANGUAGE ARTS	1001870	IB English B 1	Added Course	7/1/14
LANGUAGE ARTS	1001875	IB English B 2	Added Course	7/1/14
LANGUAGE ARTS	1001880	IB English AB International 1	Added Course	7/1/14
LANGUAGE ARTS	1001885	IB English AB In ….ternational 2	Added Course	7/1/14
LANGUAGE ARTS	1002300	English 1 Through ESOL		
LANGUAGE ARTS	1002310	English 2 Through ESOL		
LANGUAGE ARTS	1002320	English 3 Through ESOL		
LANGUAGE ARTS	1002380	Developmental Language Arts Through ESOL (MC)		
LANGUAGE ARTS	1002381	Developmental Language Arts Through ESOL -Reading		
LANGUAGE ARTS	1002520	English 4 Through ESOL		
LANGUAGE ARTS	1004300	Semantics and Logic		
LANGUAGE ARTS	1005300	World Literature		
LANGUAGE ARTS	1005310	American Literature		
LANGUAGE ARTS	1005330	Contemporary Literature		
LANGUAGE ARTS	1005340	Classical Literature		
LANGUAGE ARTS	1005350	Literature and the Arts 1		
LANGUAGE ARTS	1005360	Literature and the Arts 2		
LANGUAGE ARTS	1005365	Literature in the Media		
LANGUAGE ARTS	1005370	AICE English Literature 1		
LANGUAGE ARTS	1005375	AICE English Literature 2		
LANGUAGE ARTS	1005380	Pre-AICE English Literature		
LANGUAGE ARTS	1005390	Pre-AICE World Literature IGCSE Level	Added Course	6/1/13
LANGUAGE ARTS	1005850	IB English Language & Literature 1	Added Course	7/1/14
LANGUAGE ARTS	1005855	IB English Language & Literature 2	Added Course	7/1/14
LANGUAGE ARTS	1005856	IB English Language & Literature 3	Added Course	7/1/14
LANGUAGE ARTS	1005860	IB English Literature & Performance 1	Added Course	7/1/14
LANGUAGE ARTS	1005865	IB English Literature & Performance 2	Added Course	7/1/14
LANGUAGE ARTS	1008300	Reading 1		
LANGUAGE ARTS	1008310	Reading 2		
LANGUAGE ARTS	1008320	Advanced Reading		
LANGUAGE ARTS	1008330	Reading 3		
LANGUAGE ARTS	1008350	Reading for College Success	Added Course	8/24/12
LANGUAGE ARTS	1009300	Writing 1		
LANGUAGE ARTS	1009310	Writing 2		
LANGUAGE ARTS	1009320	Creative Writing 1		
LANGUAGE ARTS	1009330	Creative Writing 2		
LANGUAGE ARTS	1009331	Creative Writing 3		
LANGUAGE ARTS	1009332	Creative Writing 4		
LANGUAGE ARTS	1009333	Creative Writing 5		

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LANGUAGE ARTS	1009360	AICE General Paper As Level	Added Course	10/9/12
LANGUAGE ARTS	1009365	AICE General Paper 2 As Level	Added Course	10/9/12
LANGUAGE ARTS	1009370	Writing for College Success	Added Course	8/24/12
LANGUAGE ARTS	1020810	American Literature Honors		
LANGUAGE ARTS	1020820	British		
LANGUAGE ARTS	1020830	Classical Literature Honors		
LANGUAGE ARTS	1020840	Contemporary Literature Honors		
LANGUAGE ARTS	1020850	World Literature Honors		
LANGUAGE ARTS	1020860	Great Books		
MATHEMATICS	1200310	Algebra 1		
MATHEMATICS	1200320	Algebra 1 Honors		
MATHEMATICS	1200330	Algebra 2		
MATHEMATICS	1200340	Algebra 2 Honors		
MATHEMATICS	1200370	Algebra 1 A		
MATHEMATICS	1200380	Algebra 1 B		
MATHEMATICS	1200390	Algebra 1 Honors, IB Middle Year Program		
MATHEMATICS	1200395	Algebra 2 Honors, IB Middle Year Program		
MATHEMATICS	1200400	Intensive Mathematics		
MATHEMATICS	1200410	Math for College Success		
MATHEMATICS	1200500	Advanced Algebra with Financial Applications		
MATHEMATICS	1200700	Math for College Readiness		
MATHEMATICS	1201300	Math Analysis		
MATHEMATICS	1201315	Analysis of Functions Honors	Added Course	6/1/13
MATHEMATICS	1202300	Calculus		
MATHEMATICS	1202310	Advanced Placement Calculus AB		
MATHEMATICS	1202320	Advanced Placement Calculus BC		
MATHEMATICS	1202340	Pre-Calculus		
MATHEMATICS	1202352	AICE Math 1		
MATHEMATICS	1202354	AICE Math & Mech 1		
MATHEMATICS	1202356	AICE Math & Mech 2		
MATHEMATICS	1202362	AICE Math & Prob & Stat 1		
MATHEMATICS	1202364	AICE Math & Prob & Stat 2		
MATHEMATICS	1202366	AICE Math & Mech & Stat 2		
MATHEMATICS	1202370	AICE Further Math		
MATHEMATICS	1202371	Pre-AICE Add Mth 3		
MATHEMATICS	1202372	AICE Further Mathematics 2 A Level	Added Course	7/1/12
MATHEMATICS	1202375	IB Pre-Calculus		
MATHEMATICS	1202380	IB MYP Pre-Calculus	Added Course	7/1/14
MATHEMATICS	1202810	IB Calculus/Descriptive Statistics		
MATHEMATICS	1202820	IB Further Mathematics		

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SENIOR HIGH/ADULT (continued)

MATHEMATICS	1202825	IB Further Mathematics 2	Added Course	7/1/14
MATHEMATICS	1202830	IB Advanced Calculus		
MATHEMATICS	1206300	Informal Geometry		
MATHEMATICS	1206310	1206310		
MATHEMATICS	1206320	Geometry Honors		
MATHEMATICS	1206330	Analytic Geometry		
MATHEMATICS	1206810	Geometry Honors, IB Middle Year Program		
MATHEMATICS	1207300	Liberal Arts Math I	Added Course	9/9/14
MATHEMATICS	1207310	Liberal Arts math 2	Added Course	9/9/14
MATHEMATICS	1209700	Pre-AICE International Mathematics IGCSE Level	Added Course	7/1/12
MATHEMATICS	1209800	IB Mathematics Studies	Added Course	10/19/11
MATHEMATICS	1209810	Pre-AICE Math 1		
MATHEMATICS	1209820	Pre-AICE Math 2		
MATHEMATICS	1209825	Pre-AICE Mathematics 3 IGCSE Level	Added Course	7/1/12
MATHEMATICS	1209830	IB Math Higher Level		
MATHEMATICS	1209835	IB Mathematics Higher level 2	Added Course	7/1/14
MATHEMATICS	1210300	Probability and Statistics W/App		
MATHEMATICS	1210310	IB Statistics and Introductory differential Calculus		
MATHEMATICS	1210320	Advanced placement Statistics		
MATHEMATICS	1210323	IB Statistics & Probability	Added Course	7/1/14
MATHEMATICS	1210324	IB Discrete Mathematics	Added Course	7/1/14
MATHEMATICS	1210325	IB Sets, Relations & Groups	added Course	7/1/14
MATHEMATICS	1210330	AICE Math Stat		
MATHEMATICS	1211300	Trigonometry		
MATHEMATICS	1298310	Advanced Topics in Mathematics (formerly 129830A)		
SCIENCE	2000300	Intensive Science		
SCIENCE	2000310	Biology 1		
SCIENCE	2000320	Biology 1Honors		
SCIENCE	2000321	AICE Biology 1		
SCIENCE	2000322	Pre-AICE Biology	Added Course	10/19/11
SCIENCE	2000323	AICE Biology 2	Added Course	10/16/11
SCIENCE	2000330	Biology 2		
SCIENCE	2000340	Advanced Placement Biology		
SCIENCE	2000350	Anatomy and Physiology		
SCIENCE	2000360	Anatomy and Physiology Honors		
SCIENCE	2000370	Botany		
SCIENCE	2000380	Ecology		
SCIENCE	2000390	Limnology		
SCIENCE	2000410	Zoology		
SCIENCE	2000430	Biology Technology		

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SENIOR HIGH/ADULT (continued)**

SCIENCE	2000440	Genetics		
SCIENCE	2000500	BioScience 1 Honors	Added Course	7/1/16
SCIENCE	2000510	BioScience 2 Honors	Added Course	7/1/16
SCIENCE	2000520	BioScience 3 Honors	Added Course	7/1/16
SCIENCE	2000800	Biology 1 Pre-IB		
SCIENCE	2000805	IB Biology 1	Added Course	7/1/14
SCIENCE	2000810	Biology 2 IB		
SCIENCE	2000820	Biology 3 IB		
SCIENCE	2000850	Biology Honors, IB Middle Year Program		
SCIENCE	2001310	Earth/Space Science		
SCIENCE	2001320	Earth/Space Science Honors		
SCIENCE	2001340	Environmental Science		
SCIENCE	2001342	Pre-AICE Environmental Management IGCSE Level	Updated Name	7/1/16
SCIENCE	2001350	Astronomy		
SCIENCE	2001370	IB Environmental Systems		
SCIENCE	2001375	Environmental Systems and Societies 2 IB	Added Course	7/1/12
SCIENCE	2001380	Advanced Placement Environmental Science		
SCIENCE	2001381	AICE Environmental Management		
SCIENCE	2001390	Pre-AICE Coordinated Science 1		
SCIENCE	2001400	Pre-AICE Coordinated Science 2 IGCSE Level	Updated Name	7/1/16
SCIENCE	2001405	Pre-AICE Combined Science IGCSE Level	Added Course	7/1/12
SCIENCE	2001410	AICE Food Studies		
SCIENCE	2001415	AICE Food Studies 2 A Level	Added Course	8/24/12
SCIENCE	2001420	PRE-AICE Food and Nutrition IGCSE Level	Added Course	8/24/12
SCIENCE	2001800	IB Astronomy 1	Added Course	8/24/12
SCIENCE	2001810	IB Astronomy 2	Added Course	8/24/12
SCIENCE	2001820	IB Sports Exercise Science 1	Added Course	8/24/12
SCIENCE	2001830	IB Sports Exercise Science 2	Added Course	8/24/12
SCIENCE	2001840	IB Science Technology and Society 1	Added Course	8/24/12
SCIENCE	2001850	IB Science Technology and Society 2	Added Course	8/24/12
SCIENCE	2002330	Space Technology and Engineering		
SCIENCE	2002340	Experimental Science 1		
SCIENCE	2002350	Experimental Science 2		
SCIENCE	2002360	Experimental Science 3		
SCIENCE	2002370	Experimental Science 4		
SCIENCE	2002400	Integrated Science 1		
SCIENCE	2002410	Integrated Science 1 Honors		
SCIENCE	2002415	Integrated Science Honors, IB Middle Year Program		
SCIENCE	2002420	Integrated Science 2		
SCIENCE	2002430	Integrate Science 2 Honors		

**APPENDIX DD: STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
FOR SCHOOL YEAR 2017-18
SENIOR HIGH/ADULT (continued)**

SCIENCE	2002440	Integrated Science 3		
SCIENCE	2002450	Integrated Science 3 Honors		
SCIENCE	2002480	Forensic Science 1		
SCIENCE	2002490	Forensic Science 2		
SCIENCE	2002500	Marine Science 1		
SCIENCE	2002510	Marine Science 1 Honors		
SCIENCE	2002515	AICE Marine Science 1		
SCIENCE	2002520	Marine Science 2		
SCIENCE	2002530	Marine Science 2 Honors		
SCIENCE	2002535	AICE Marine Science 2		
SCIENCE	2002540	Solar Energy 1		
SCIENCE	2002550	Solar Energy 2		
SCIENCE	2002800	IB Marine Science 1	Added Course	8/24/12
SCIENCE	2002810	IB Marine Science 2	Added Course	8/24/12
SCIENCE	2003310	Physical Science		
SCIENCE	2003320	Physical Science Honors		
SCIENCE	2003330	AICE Physical Science 1		
SCIENCE	2003335	PRE-AICE Physical Science IGCSE Level	Added Course	8/24/12
SCIENCE	2003340	Chemistry 1		
SCIENCE	2003350	Chemistry 1 Honors		
SCIENCE	2003360	Chemistry 2		
SCIENCE	2003370	Advanced Placement Chemistry		
SCIENCE	2003371	AICE Chemistry		
SCIENCE	2003372	Pre-AICE Chemistry		
SCIENCE	2003373	AICE Chemistry		
SCIENCE	2003380	Physics 1		
SCIENCE	2003390	Physics 1 Honors		
SCIENCE	2003400	Nuclear Radiation		
SCIENCE	2003410	Physics 2		
SCIENCE	2003421	AP Physics 1	Added Course	7/1/14
SCIENCE	2003422	AP Physics 2	Added Course	7/1/14
SCIENCE	2003425	Advanced Placement Physics C: Electricity and Magnetism	Added Course	8/24/12
SCIENCE	2003430	Advanced Placement Physics C		
SCIENCE	2003431	AICE Physics		
SCIENCE	2003432	Pre-AICE Physics		
SCIENCE	2003433	AICE Physics 2		
SCIENCE	2003500	Renewable Energy 1	Added	8/24/12

**APPENDIX DD: STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
FOR SCHOOL YEAR 2017-18
SENIOR HIGH/ADULT (continued)**

SCIENCE	2003600	Principles of Technology 1		
SCIENCE	2003610	Principles of Technology 2		
SCIENCE	2003800	Chemistry 1 Pre-IB		
SCIENCE	2003805	Chemistry 1 IB	Added Course	7/1/14
SCIENCE	2003810	Chemistry 2 IB		
SCIENCE	2003820	Chemistry 3 IB		
SCIENCE	2003830	Chemistry Honors, IB Middle Year Program		
SCIENCE	2003836	Florida's Preinternational Baccalaureate Physics 1	Added Course	7/1/16
SCIENCE	2003838	Florida's Preinternational Baccalaureate Physics 2	Added Course	7/1/16
SCIENCE	2003840	IB Physics 1		
SCIENCE	2003845	IB Physics 2		
SCIENCE	2003850	IB Physics 3		
SCIENCE	2003855	IB MYP Physics	Added Course	7/1/14
SCIENCE	2003860	Design Technology IB		
SCIENCE	2003862	IB Design Technology 2	Added Course	8/24/12
SCIENCE	2003864	IB Design Technology 3	Added Course	8/24/12
SCIENCE	2003870	Design Technology Honors, IB Middle Year Program		
SCIENCE	2003900	PRE_AIDE 21st Century Science IGCSE Level	Added Course	8/24/12
SCIENCE	2020710	Nuclear Radiation Honors		7/1/16
SCIENCE	2020910	Astronomy S-G Honors		
SOCIAL STUDIES	2100310	United States History	Renamed. Former name: American History.	8/24/12
SOCIAL STUDIES	2100320	American History Honors		
SOCIAL STUDIES	2100330	Advanced Placement American History		
SOCIAL STUDIES	2100340	African American History		
SOCIAL STUDIES	2100350	Florida History		
SOCIAL STUDIES	2100360	Latin American History		
SOCIAL STUDIES	2100370	Eastern and Western Heritage		
SOCIAL STUDIES	2100380	Visions and Their Pursuits: An American Tradition – U.S. History To 1920		
SOCIAL STUDIES	2100390	Visions and Countervisions: Europe, the U.S., and the World from 1848		
SOCIAL STUDIES	2100400	History of the Vietnam War		
SOCIAL STUDIES	2100415	AICE Caribbean History AS Level	Added Course	8/24/12
SOCIAL STUDIES	2100460	Eastern and Western Heritage Honors	Added Course	7/1/15
SOCIAL STUDIES	2100470	Visions and Their Pursuits Honors: An American Tradition: U.S. History to 1920		
SOCIAL STUDIES	2100480	Visions and Countervisions Honors: Europe, the U.S., and the World from 1848		

APPENDIX DD: STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
FOR SCHOOL YEAR 2017-18
SENIOR HIGH/ADULT (continued)

SOCIAL STUDIES	2100490	AICE International History		
SOCIAL STUDIES	2100495	AICE International History	Added Course	7/1/15
SOCIAL STUDIES	2100500	AICE United States History		
SOCIAL STUDIES	2100505	AICE United States History 1 AL	Added Course	7/1/15
SOCIAL STUDIES	2100800	IB History of the Americas		
SOCIAL STUDIES	2101300	Anthropology		
SOCIAL STUDIES	2101800	IB Social Anthropology 1		
SOCIAL STUDIES	2101810	IB Social Anthropology 2		
SOCIAL STUDIES	2101820	IB Social Anthropology 3	Added Course	8/24/12
SOCIAL STUDIES	2102310	Economics	Added Course	7/1/15
SOCIAL STUDIES	2102320	Economics Honors	Added Course	7/1/15
SOCIAL STUDIES	2102321	AICE Economics 1		
SOCIAL STUDIES	2102322	AICE Economics 2		
SOCIAL STUDIES	2102323	Pre-Economics		
SOCIAL STUDIES	2102324	AICE Business 1 AL Level	Added Course	8/24/12
SOCIAL STUDIES	2102325	AICE Business 2 AL Level	Added Course	8/24/12
SOCIAL STUDIES	2102326	PRE-AICE Business Studies IGCSE Level	Added Course	8/24/12
SOCIAL STUDIES	2102335	Economics with Financial Literacy	Added Course	8/24/12
SOCIAL STUDIES	2102345	Economics with Financial Literacy Honors	Added Course	8/24/12
SOCIAL STUDIES	2102360	Advanced Placement Microeconomics		
SOCIAL STUDIES	2102365	Advanced Placement Microeconomics Innovation	Added Course	7/1/15
SOCIAL STUDIES	2102370	Advanced Placement Macroeconomics		
SOCIAL STUDIES	2102380	American Economic Experience		
SOCIAL STUDIES	2102390	American Economic Experience Honors		
SOCIAL STUDIES	2102800	Comparative Economic Systems Pre International Baccalaureate		
SOCIAL STUDIES	2102805	IB MYP Economics w/Financial Literacy	Added Course	7/1/15
SOCIAL STUDIES	2102810	IB Economics 1		
SOCIAL STUDIES	2102820	IB Economics 2		
SOCIAL STUDIES	2102830	IB Economics 3	Added Course	8/24/12
SOCIAL STUDIES	2103300	World Cultural Geography		
SOCIAL STUDIES	2103400	Advanced Placement Human Geography		
SOCIAL STUDIES	2103410	AICE Geography		
SOCIAL STUDIES	2103415	AICE Geography 2 A Level	Added Course	8/24/12
SOCIAL STUDIES	2103420	Pre-AICE Geography		

APPENDIX DD: STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
FOR SCHOOL YEAR 2017-18
SENIOR HIGH/ADULT (continued)

SOCIAL STUDIES	2103430	IB Geography HL		
SOCIAL STUDIES	2103800	World Geography IB		
SOCIAL STUDIES	2103805	IB Geography 3	Added Course	7/1/12
SOCIAL STUDIES	2103810	World Cultural Geography Honors, IB Middle Year Program		
SOCIAL STUDIES	2104300	Intro to Social Studies		
SOCIAL STUDIES	2104320	Global Studies		
SOCIAL STUDIES	2104330	Voluntary School / Community Service		
SOCIAL STUDIES	2104340	Women's Studies		
SOCIAL STUDIES	2104350	Engaged Citizenship through Service Learning 1	Added Course	8/24/12
SOCIAL STUDIES	2104360	Engaged Citizenship through Service Learning 2	Added Course	8/24/12
SOCIAL STUDIES	2104370	Pre-AICE Developmental Studies	Added Course	7/1/15
SOCIAL STUDIES	2104600	Multicultural Studies		
SOCIAL STUDIES	2104800	IB Human Rights 1	Added Course	8/24/12
SOCIAL STUDIES	2104810	IB Human Rights 2	Added Course	8/24/12
SOCIAL STUDIES	2104820	IB Peace and Conflict Studies 1	Added Course	8/24/12
SOCIAL STUDIES	2104830	IB Peace and Conflict Studies 2	Added Course	8/24/12
SOCIAL STUDIES	2105310	World Religions		
SOCIAL STUDIES	2105340	Philosophy		
SOCIAL STUDIES	2105350	Ethics		
SOCIAL STUDIES	2105355	Philosophy Honors: Ethics	Added Course	8/24/12
SOCIAL STUDIES	2105860	IB Philosophy 1		
SOCIAL STUDIES	2105870	IB Philosophy 2	Added Course	8/24/12
SOCIAL STUDIES	2105875	IB Philosophy 3	Added Course	7/1/14
SOCIAL STUDIES	2105880	IB World Religions 1	Added Course	8/24/12
SOCIAL STUDIES	2105890	IB World Religions 2	Added Course	8/24/12
SOCIAL STUDIES	2106310	United States Government	Renamed. Former name: American Government.	8/24/12
SOCIAL STUDIES	2106320	American Government Honors		
SOCIAL STUDIES	2106330	Civics		
SOCIAL STUDIES	2106340	Political Science		
SOCIAL STUDIES	2106350	Law Studies		
SOCIAL STUDIES	2106355	International Law		
SOCIAL STUDIES	2106360	Comparative Political Systems		
SOCIAL STUDIES	2106370	Comprehensive Law Studies		
SOCIAL STUDIES	2106375	Comprehensive Law		
SOCIAL STUDIES	2106380	Legal Systems and Concepts		
SOCIAL STUDIES	2106390	Court Procedures		
SOCIAL STUDIES	2106400	Court Procedures Intern		
SOCIAL STUDIES	2106420	Advanced Placement U.S. Government and Politics		

**APPENDIX DD: STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
FOR SCHOOL YEAR 2017-18
SENIOR HIGH/ADULT (continued)**

SOCIAL STUDIES	2106430	Advanced Placement Comparative Government and Politics		
SOCIAL STUDIES	2106440	International Relations		
SOCIAL STUDIES	2106445	International Relations 2		
SOCIAL STUDIES	2106450	American Political System		
SOCIAL STUDIES	2106460	American Political System Honor: Process and Power		
SOCIAL STUDIES	2106468	Constitutional Law 1		
SOCIAL STUDIES	2106800	Pre IB American Government		
SOCIAL STUDIES	2106805	IB MYP US Government	Added Course	7/1/15
SOCIAL STUDIES	2106810	IB World Politics 1	Added Course	8/24/12
SOCIAL STUDIES	2106820	IB World Politics 2	Added Course	8/24/12
SOCIAL STUDIES	2106830	IB Political Thought 1	Added Course	8/24/12
SOCIAL STUDIES	2106840	IB Political Thought 2	Added Course	8/24/12
SOCIAL STUDIES	2107300	Psychology 1		
SOCIAL STUDIES	2107310	Psychology 2		
SOCIAL STUDIES	2107350	Advanced Placement Psychology		
SOCIAL STUDIES	2107360	AICE Psychology		
SOCIAL STUDIES	2107370	AICE Psychology 2		
SOCIAL STUDIES	2107800	IB Psychology 1		
SOCIAL STUDIES	2107810	IB Psychology 2		
SOCIAL STUDIES	2107820	IB Psychology 3	Added Course	8/24/12
SOCIAL STUDIES	2108300	Sociology		
SOCIAL STUDIES	2108305	PRE-AICE Sociology IGCSE Level	Added Course	8/24/12
SOCIAL STUDIES	2108310	AICE Sociology 1		
SOCIAL STUDIES	2108320	AICE Sociology 2		
SOCIAL STUDIES	2109310	World History		
SOCIAL STUDIES	2109320	World History Honors		
SOCIAL STUDIES	2109321	Pre-AICE World History		
SOCIAL STUDIES	2109330	African History		
SOCIAL STUDIES	2109350	Contemporary History		
SOCIAL STUDIES	2109371	AICE European History		
SOCIAL STUDIES	2109372	AICE European History 2	Added Course	7/1/15
SOCIAL STUDIES	2109380	Advanced Placement European History		
SOCIAL STUDIES	2109410	Jewish History		
SOCIAL STUDIES	2109420	Advanced Placement World History		
SOCIAL STUDIES	2109430	Holocaust		

STATE DATABASE GUIDELINES
FOR ENGLISH LANGUAGE LEARNERS (ELLs)

APPENDIX DD: STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
FOR SCHOOL YEAR 2017-18
SENIOR HIGH/ADULT

SOCIAL STUDIES	2109800	Contemporary History IB		
SOCIAL STUDIES	2109805	IB Contemporary History 2	Added Course	7/1/15
SOCIAL STUDIES	2109810	World History Pre-IB		
SOCIAL STUDIES	2109820	European History,-IB		
SOCIAL STUDIES	2109830	World History Honors, IB Middle Year Program		
SOCIAL STUDIES	2120710	Anthropology Honors		
SOCIAL STUDIES	2120910	Philosophy Honors		
SOCIAL STUDIES	2120915	Philosophy Honors 2		
COMPUTER EDUCATION	8200320	Applied Computer Business Skills 1/Keyboarding and Business Skills	Added Course	10/21/13
COMPUTER EDUCATION	8200330	Applied Computer Business Skills 2/Keyboarding and Business Skills	Added Course	10/21/13

TERMS REGISTRATION/STUDENT SCHEDULE A21 TEST SCORE

```
PANEL:_____            A21. TEST SCORE        YEAR: 08

STDT:_____                    SCHL: _____GR:___ST:

DATE: TEST: IPT    __ ___            SCHL: _____GR:___US: E
                                                      R: Z
          NATL    DES                    NATL    DES
SUBTEST   PCT     ID         SUBTEST    PCT     ID
LISTEN    0000_____
SPEAKING  0000    _____
READING   ____    _____
WRITING   ____    _____
PF1=HELP 3=EXIT 7=BKWD 8=FWD 10=DEL 12=ESCAPE
                                            TERML:
```

DATE-   MMDDYY

TEST:

      IPT (Listening/Speaking only)- Entry
      KEA - Grades 3-12 (Reading/Writing)-Entry
      IPT (Listening/Speaking & Reading/Writing)-REEVAL

TEST LEVEL: IPT I (K-6) **I** IPT II (6-12) **II**
TEST FORM: **G**   E

    SCORE-   (National Percent)- Four Digit (ex.0050)
    DES ID-   Reading (use codes: NER, LER or CER) REEVAL
              Writing (use codes: NEW, LEW or CEW) REEVAL
    US:
      E   Entering ESOL for the first time
      P   Yearly Progress/REEVAL

- For students in grades 03-12 who score FES on the IPT (**entering** the ESOL Program), additional test scores may be needed for **Reading and Writing.**

Explanation of other data elements on the A21 Panel

The following elements will be entered on this Panel for an LY student.

<u>DATE</u> (Test Date): The month, day, and year in which student was tested.
    MMDDYYYY   *Example:*   03031997   Test taken on March 3, 1997

<u>TEST:</u> (Test Name): A three-character code representing the name of a test given to an individual student.

	Code:	Definition:
*	**IPT**	Idea Oral Language Proficiency Test
*	**KEA**	Kaufman Test of Educational Achievement Test-II Brief Form

<u>US:</u>   A code used to specify whether the test is a "PRE" or "POST" test.

            <u>Values to be used are:</u>
            E – Entering ESOL for the first time
            P – Yearly Progress

<u>SUBTEST (NATL PCT):</u> (Test Score): A four-digit used to record the score achieved on a specific test. If the test score is zero, enter zeros in this field (0000).

LISTENING:	**0000**	**READING:**	**0000**
SPEAKING:	**0000**	**WRITING:**	**0000**

NOTE: Zeros can be a valid test score.

 K-2

	Entry	Yearly Progress	Exit
Listening	IPT	ACCESS for ELLs 2.0	ACCESS for ELLs 2.0
Speaking	IPT	ACCESS for ELLs 2.0	

Grades 3-10

	Entry	Yearly Progress	Exit
Listening	IPT		
Speaking	IPT	ACCESS for ELLs 2.0	ACCESS for ELLs 2.0 AND FSA
Reading	KEA		
Writing	KEA		

Grades 10-12

	Entry	Yearly Progress	Exit
Listening	IPT		
Speaking	IPT	ACCESS for ELLs 2.0	ACCESS for ELLs 2.0 AND one of the graduation require ments
Reading	KEA		
Writing	KEA		

Program Specific Note: For Survey 5, Test Date refers to the date the test was administered, which determines Annual Reporting for English Language Proficiency in the four domains of Listening, Speaking, Reading, and Writing (ACCESS for ELLs 2.0).

Explanation of other data elements on the A21 Panel and A23 Panel

	Code:	Definition:
*	**DLD**	Dade County Oral Language Proficiency Scale
*	**CEL**	**CELLA Online used in Miami-Dade County (for entry)**
*	**LAB**	Language Assessment Battery (for grades 1-12)
*	**LAS**	Language Assessment Scale (for Kindergarten)
*	**BVA**	**Bilingual Verbal Ability Test**
*	**WPT**	**W-APT Assesstment**
*	**LLK**	**LAS Links**

When entering ELL information in TERMS for active ELLs (LYs) and students classified as LFs coming from other Florida school districts, the procedures below should be followed:

Students from Miami-Dade County

For **LY** Students from Miami-Dade
- Open the A23 Panel using the Miami- Dade County dates (Lang. Survey Date, Referral Date, Classification Date and Entry Date).
- Update the" Plan Date" on the A23 Panel with the date of the test given in Broward County (use IPT test as the Progress Test).
- In the field "Test," on the A21 Panel, use the code **DLD** (which is the test given in Miami-Dade).
- In the field "School," on the A21 Panel, use the code **N999.**
- In the field " US," on the A21 Panel, use the code **E** for entering ESOL.
- Enter Miami-Dade County scores on the A21 Panel.
 On a blank A21 Panel, enter Broward County information (Date, Test, School, Grade, Scores and next to "US," use the code **P** for progress)

For students classified as **LF** who are in the 2nd year monitoring period from Miami-Dade, use all the dates from Miami-Dade County.

Students from Orange County

 The codes for students coming from Orange County are:
- LAB (Language Assessment Battery) for grades 1-12
- LAS (Language Assessment Scale) for Kindergarten

Students from Collier County

The code for students coming from Collier County is:
-BVA (Bilingual Verbal Ability Test)

When entering students from any county, please follow the same procedures used for Dade County.

Students from Other Florida School Districts

Please contact Martha Villa-Rosa at the ESOL Department for assistance in registering active ELLs (LYs) and students classified as LFs entering the district from other Florida counties.

Requirements for EXITING English Language Learners from the ESOL Program
These options are valid until October 1, 2017

Option I Grades K-2	Option I Grades 3-10	Option I Grades 10-12
ACCESS for ELLs 2.0, English language proficiency level shall be a **4.0 overall** or greater **AND** at least **4.0 in the domain of Reading.** Alternate ACCESS for ELLs proficiency level shall be a P1 overall (composite score) score or greater	ACCESS for ELLs 2.0, English language proficiency level shall be a **4.0 overall** or greater **AND** at least **4.0 in the domain of Reading.** Alternate ACCESS for ELLs proficiency level shall be a P1 overall (composite score) score or greater **AND** Passing score on the FSA in ELA (level 3) or FSAA score	ACCESS for ELLs 2.0, English language proficiency level shall be a **4.0 overall** or greater **AND** at least **4.0 in the domain of Reading.** Alternate ACCESS for ELLs proficiency level shall be a P1 overall (composite score) score or greater **AND** **One of the following graduation requirements:** • **Level 3** on the 10th grade FCAT (Reading) *OR* • **Level 3** on 10th grade FSA in ELA or FSAA (Reading) *OR* • A score of **19** on the ACT (Reading) *OR* • A score of **430** on the SAT (Reading)
Basis of Exit: **H** is entered on the A23 panel on TERMS, Exit date is 6/8/17	Basis of Exit: **I** is entered on the A23 panel on TERMS, Exit date is 6/8/17	Basis of Exit: **J** is entered on the A23 panel on TERMS, Exit date is 6/8/17
PLAN Date is updated to match EXIT date	PLAN Date is updated to match EXIT date	PLAN Date is updated to match EXIT date

Option II Grades K-2	Option II Grades 3-10	Option II Grades 10-12
Any student being considered for exit by an ELL committee shall meet at least 2 of the criteria established in the ESOL Handbook section 8. ELL Committee meeting must be generated in ELLevation. ACCESS scores are valid until 10/1/17	Any student being considered for exit by an ELL committee shall meet at least 2 of the criteria established in the ESOL Handbook section 8. ELL Committee meeting must be generated in ELLevation. ACCESS scores are valid until 10/1/17	Any student being considered for exit by an ELL committee shall meet at least 2 of the criteria established in the ESOL Handbook section 8. ELL Committee meeting must be generated in ELLevation. ACCESS scores are valid until 10/1/17
For ESE/ELLs the committee shall consider the disability and include the IEP Team.	For ESE/ELLs the committee shall consider the disability and include the IEP Team.	For ESE/ELLs the committee shall consider the disability and include the IEP Team.
Basis of Exit for ELL committee: **L** is entered on the A23 panel on TERMS. Exit date is the date of the meeting.	Basis of Exit for ELL committee: **L** is entered on the A23 panel on TERMS. Exit date is the date of the meeting.	Basis of Exit for ELL committee: **L** is entered on the A23 panel on TERMS. Exit date is the date of the meeting.
PLAN Date is updated to match EXIT date	PLAN Date is updated to match EXIT date	PLAN Date is updated to match EXIT date

NOTE: EXIT Notification letter must be generated on ELLevation for all students exited from the ESOL program.

TERMS REGISTRATION/STUDENT SCHEDULE

A23 SPECIAL PROGRAMS - ENGLISH LANGUAGE LEARNER

Panel A23, ENGLISH LANGUAGE LEARNER, is used to maintain type **E** Program records. The Panel is accessed from Special Programs summary Panel by using the [**F9**] key.

```
PANEL: _____      A23. ENGLISH LANGUAGE LEARNER     YEAR: 08

 STDT: _____              SCHL:      GR:     ST:

  PROG: REFDTE   TYP/CODE                            SPECIALIST
        _____   _____


                                    BASIS    BASIS  BASIS   FUND-CODE:__
  DATES: CLASS ENTRY PLAN EXIT REEVAL  RECLASS - EXIT   ENTRY/ X1 X2  EXT INS   STAT
         _____  _____  _____  _____  _____  _____   _____  ___ __ __  _____


  ENTRY          ENTRY      PROGRESS      EXIT                       * ELL/PRG:__
  TEST:       DATE/SCORE  DATE/SCORE DATE/SCORE    LC   ELL  LANG PAR  SURV-DTE
  LISTENING:
  SPEAKING:
  READING:
  WRITING:

   CLASS: COURSE   SEC/M SCHL                   T  DAYS   TIMES   MINS FLGS ST



                                          TOTAL:
  PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 10=DEL 12=ESCAPE
                                              TERML:
```

- **Test scores are entered on the A21 Panel.**

- **IPT Aural/Oral Test scores entered on the A21 Panel will appear on the A23 ELL Detail Panel.**

- **X1 details the exit measure.**

*ELL PROGRAM PARTICIPATION: A one-character code (E) that indicates the Program in which the English Language Learner is enrolled in and is receiving services.

Explanation of other data elements on the A23 PANEL

The following elements will be entered on this Panel for an LY student.

REFDTE   (Referral Date): The date the *Home Language Survey* is given and the student is referred for a language assessment.
MMDDYYYY   *Example:* 01181991 = January 18, 1991

TYP   '**E**' always for ESOL.

CODE   (FEFP Code): This code indicates funding Program for FTE (Code130, effective July 1, 1997 for Grades K-12).

CLASS   (Classification Date): The initial date a student who responded 'Yes' to the *Home Language Survey* is determined eligible or not eligible based on assessment for an ESOL Program.
MMDDYYYY   Example: 01181991 = January 18, 1991
00000000   Zero fill for students not yet classified.

ENTRY   (Entry Date): This is the first date the student actually enters the ESOL Program, **NOT** the first date he/she entered school. Entry Date may be the same as the Classification Date. However, there is no requirement in Florida Administrative Code (FAC) rules, in Statute or in the database edits requiring both of these dates to be the same. In fact in some cases the Entry Date will occur prior to the Classification Date. Students are identified via the *Home Language Survey* and the definition of ELL, but the school/district is unable to test on that same date. Rule 6A-6.0901, FAC, requires the school district to place (ELL: Entry Date) the student in the ESOL Program.
MMDDYYYY   *Example:* 01181991 = January 18, 1991

PLAN   (Student Plan Date ELL FOLDER): The most recent date the *English Language Learner Student Educational Plan* (ELL FOLDER) was developed or reviewed.
MMDDYYYY   *Example:* 01181991 = January 18, 1991

EXIT   (Exit Date): The initial date a student exits the ESOL Program. **Do not** enter an "**Exit Date**" if a student withdraws from school. If a former ELL is reevaluated and determined in need of ESOL services, the initial "Exit Date" **will not be changed**.
MMDDYYYY   *Example:* 01181991 = January 18, 1991
00000000   Zero fill if exit has not occurred.
Exit Date and Plan Date should always match.

REEVAL   (Reevaluation Date): The most recent date the ELL was reevaluated to determine whether the student should continue in or exit the Program. This data element should **not** be used to record annual diagnostic ELL assessment dates; it should **ONLY** be used for the required re-evaluation that occurs at the end of the third, fourth, fifth year, and beyond in the ESOL Program.
MMDDYYYY   *Example:* 01181991 = January 18, 1991
00000000   Zero fill if reevaluation has not occurred.

RECLASS (Reclassification Date): The initial date a **Former** *English Language Learner* student is reclassified as *English Language Learner*. This data element should be used **only** for those students who have exited the ESOL Program (identified as 'LF') and are re-entering the ESOL Program (now identified as 'LY').

MMDDYYYY   *Example:* 01181991 = January 18, 1991
00000000   Zero fill if reclassification has not occurred.

EXIT   (Reclassification Exit Date): The date a reclassified *English Language Learner* exits the ESOL Program for the second time.

MMDDYYYY   *Example:* 101181991 = January 18, 1991
00000000   Zero fill if the student has not been reclassified or exited the ESOL Program.
    Exit Date and Plan Date should always match.

ENTRY/EXIT (Basis of Entry): A one-character code used to indicate the basis of entry into the ESOL Program.

Code	Definition
A	Aural/Oral (KG – 12)
R	Reading and Writing (**03 – 12**)
L	ELL Committee (KG – 12)
T	Temporarily placed in Program based on a "Yes" response to the *Home Language Survey,* only used for Pre-K students

ENTRY/**EXIT** (Basis of Exit): A one or two-character code used to indicate the basis of exit out of the ESOL Program.

Code	Definition
H	**ACCESS for ELLs 2.0, English language proficiency level shall be 4.0 overall or greater AND at least 4.0 in the domain of Reading (K-2)**
I	**ACCESS for ELLs 2.0, English language proficiency level shall be 4.0 overall or greater AND at least 4.0 in the domain of Reading AND passing score level 3 on the FSA in ELA (3-10)**
J	**ACCESS for ELLs 2.0 English language proficiency level shall be a 4.0 overall or greater AND at least 4.0 in the domain of Reading AND meets applicable graduation requirements (10-12)**
L	Meet at least 2 of the criteria established in the ESOL Handbook(K – 12)
Z	Not Applicable to exit (Currently active in ESOL)

EXT INS   (Extension of Instruction):   A one-character code used to indicate that an ELL is receiving services beyond the base three (3) years of eligible ESOL FTE funding as specified in Rule 6A-6.0903,FAC. Code must be a:
- **'Z'** = Not applicable
- **'Y'** = Student in need of extension of instruction
- **'N' = ESOL Services no longer needed**

Note: The base period of three years is based on the Date Entered United States School. Student may receive an additional 4th, 5th, or 6th year of FEFP based on annual evaluations.

Lack of funding does not relieve the district of the obligation to provide services beyond the six (6) years. Six years of FTE funding is still based on surveys 2 and/or 3 (two surveys equals one year of funding).

FUND CODE   The type of funds used to support the Program in which the student participates. This element is located in the TERMS A23 Detail Panel for ELLs and the element's name is FUND CODE.
- The code is E.

ELL PROGRAM PARTICIPATION A one-character code that indicates the Program in which the English Language Learner is enrolled in and is receiving services. The code will default to E for every LY student. Upon exiting the ESOL Program and the student becomes an LF, the code will default to Z.

CODE	DEFINITION
E	English for Speakers of Other Languages
Z	Not applicable

A23 PANEL ENTRY/EXIT CODES

Program Specific Notes:

For the ELL Basis of Entry code of R (reading and writing), the writing score may be satisfied by a Total Language Score that includes a subtest named Writing, Language Mechanics, Mechanics, Written Expression, Language usage, Language, English.

Guide for Basis of Entry Codes

Grade Level	Tested or entered via:	Entry Code
Pre –K	Answered Y to anyone of the Home Language Survey (HLS) Questions	**T**
K-12	Aural/Oral	**A**
K-12	ELL Committee	**L**
3-12	Scored Fluent English Speaker (FES) on Aural/Oral, and at or below the 32 percentile on a norm-referenced Reading/Writing test	**R**
3-12	ELL Committee	**L**

The Basis of Entry code of "L" will always be used for former ELLs (LF) "re-entering" the program, as the ELL Committee is the **only** means of reclassifying a former ELL.

Guide for Basis of Exit Codes

PK students who were served in PK as ELL (LY-T) and tested with the IPT-I before school start of their (Kindergarten) school year **(not earlier than May)** are to be classified as ZZ if they do not meet entry criteria. If the students are tested after the start of the school year, and do not meet entry criteria, an ELL Committee must be convened to determine placement. If exiting the program is recommended, classify as LF and monitor for two years.

Grade Level	Exit Code
*PreK	L (In K)
K-2	H
3-9	I
10-12	J
K-12	L

PRE-KINDERGARTEN ELLS

1.   Grade level code must be 'PK'.

2.   Districts are not required to submit an ELL format for Pre-Kindergarten students. The only data elements (which are on Student Demographics Format) that need to be reported on Pre-Kindergarten ELLs are:

- Date of *Home Language Survey (HLS),*
- Country of Birth
- Native Language Code
- English Language Learner Code
- All other elements that are required of all students

3.   There is no formal English Language Proficiency assessment required for PK students. Once a PK student's *Home Language Survey* is completed by the parent/guardian, and there are one or more affirmative responses, the student is considered to be ELL and should be provided linguistically and culturally appropriate services within the PK Program. The teacher is required to document the use of ESOL strategies for LY students in the plan book.

4.   The "ELL Plan Date" is also not required since it is assumed that all students in a Pre-Kindergarten/Early Intervention Program are receiving developmentally appropriate instruction, which addresses the language development and culture of these students. Again, "ELL Plan Date" is a data element, which appears on the ELL Format and, therefore, is not recorded or reported for 'PK' students.

5.   Pre-Kindergarten teachers are not exempt from the ESOL training requirements. A Pre-Kindergarten teacher is a Category III teacher and is required to complete eighteen (18) inservice points or three (3) semester hours in ESOL strategies.

6.   PK Students (LY/T) assessed **prior to** beginning KG, ELL code is 'ZZ' if the PK student does not qualify for services, or LY if they do; therefore, when the student begins KG he/she will be considered ZZ or LY.

7.   PK Students (LY/T) entering Kindergarten who are tested **after the start** of the school year, and do not meet entry criteria, an ELL Committee must be convened to determine placement. If exiting the program is recommended, classify as **LF** and monitor for two years.

Pre-Kindergarten Local Data Maintenance

Hard Copy Record	Local Accountability	Data Entry Required
Registration packet with completed Home Language Survey (HLS) with affirmative response to HLS	HLS Date*	Actual date or the first day of school (for PK and Kindergarten students who enroll during summer)
	ELL Code*	'LY'
	Basis of Entry	'T'
	Classification Date	Same date as HLS
	Date of Entry	Actual date started in PK Program
	Student Plan Date	Actual date entered in PK and services began

PK students who were served in PK as ELL (LY-T) and tested with the IPT-1 before school start of their (Kindergarten) school year (not earlier than May 1 of the calendar year the student will enroll) are to be classified as **ZZ** if they do not meet entry criteria.

*State reported data elements for PK.

If LY-T upon entering Kindergarten, an Aural/Oral test is administered, and the PK data (which was maintained locally) is updated and reported to the State as follows:

> If the student scores Non-English Speaker (NES) or Limited English Speaker (LES):

Data Element	Changes to:
ELL Code	Remains 'LY'
Basis of Entry	"A"
ELL Instructional Model	Updated as needed
All test related data elements	Enter updated information to document assessment
Classification Date	Date the student was determined eligible based on assessment
Date of Entry	Actual date started receiving services in the ESOL program in KG
Student Plan Date	The date of the most recent review of the ELL Student Plan

> If the student scores Fluent English Speaker (FES):

Data Element	Changes to:
ELL Code	'LF'
Post Reclassification Dates	Two year follow-up monitoring process begins
Date of Exit	Actual date of exit
All test related data elements	Enter updated information to document assessment

If the students are tested after the start of the school year, and do not meet entry criteria, an ELL Committee must be convened to determine placement. If exiting the program is recommended, classify as LF and monitor for two years.

FUND SOURCE: NCLB TITLE III

A one-character code to identify whether a teacher's position or the program a teacher is teaching is funded under Title III of the No Child Left Behind (NCLB) Act.

CODE	DEFINITION
Y	The teacher or program receives Title III funds.
N	No Title III funds are used to pay this teacher or fund the Program in which the teacher is teaching.
Z	Not applicable. Report code Z for survey periods 1 and 4.

This information will be entered on the C05 Teacher Panel and can be obtained from the principal. If this code is not Y, N, or Z, the record will be rejected.

Note: Title III is a 100% federally funded supplemental program that concentrates on delivering English language education to students who have a primary language other than English. This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. If Title III funds are used in anyway to provide supplemental assistance to the teacher or program use code **Y**.

APPENDICES

APPENDIX A

IMPORTANT FACTS TO REMEMBER

- An ELL's native language is determined by his/her answer to the second question on the *Home Language Survey*, "Did the student have a first language other than English?"

- **English Language Learner** - A student who:
  o Was not born in the U.S. and whose native language is other than English; or was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and, who, as a result of the above, has sufficient difficulty speaking, reading, writing, or understanding the English language that will be a hindrance in his or her opportunity to learn successfully in classrooms in which the language of instruction is English.

- LANG:
  o On the A03 Panel, after the student has been tested, enter the student's Language Classification (LANG).

- 'LY', and 'LF' students require an A23 ESOL Program Panel. Do not open an A23 Panel without test scores that support the LY code.

- Students eligible for ESOL may also be eligible for other programs (e.g., ESE, Dropout Prevention, Title I, etc.) and may already have an A23 Special Programs Panel; however, these students must have an ELL A23 Panel record as well and coded 'LY' on A03. ELLs who are also eligible for other Special Programs should have all appropriate A23 data completed at the time of entry.

- All ELLs receiving services in the ESOL Program must be coded 'LY', not 'ZZ', with a completed A23 ESOL Panel and A21 Test Score Panel.

- An ELL Plan Date is the **most** recent date the plan was developed or reviewed.

- When an ELL student withdrawals from the school, the ELL Code does not change and no "Exit Date" should be entered.

- An ELL receiving services beyond the 3-year base period of eligible ESOL FTE funding, must have "EXT INS" (Extension of Instruction) coded as "Y". The base period of three years is based on the Date Entered United States School.

- Districts are responsible for updating the Immigrant field (IM) on the A03 Panel after the student have completed 3 years in a US school by changing "Y" to "N"

IMPORTANT FACTS TO REMEMBER
CONTINUED

- "LY" students who are exited from the ESOL Program the ELL code automatically changes from LY to LF. **Their birth country should not be changed nor should their native language be changed to English.**

- Exited students (LFs) must complete a 2-year monitoring period. When the two years are completed, the ELL code changes from LF to LZ.

- Home Language Survey Date - The date that the *Home Language Survey* was completed in accordance with Rule 6A-6.0902, FAC.

- Yearly Progress Scores for listening and speaking (IPT I/II) must be entered on the A21 Panel for active LY students (K-12).

- Pre-K students with a temporary A23 Panel who qualify for ESOL Program Services in Kindergarten, must have the following dates updated:
    - Classification Date: Date student was determined eligible based on assessment.
    - Entry Date: Actual date ESOL services begin in KG
    - Plan Date: The date of the most recent review of the ELL Student Plan.

- All PLAN dates must be updated to reflect current services at the beginning of each school year, whenever classes or courses change, and whenever ESOL services change. A copy of the student's ELL Plan, printed from ELLevation must be filed in the ELL folder.

- Students coming from other districts in the state of Florida as well as students that leave the district for 90 school days or more are required to be reassessed for ESOL Services. Every measure should be taken to honor time and data the students brings. Codes for select counties have already been established.

ESOL-WEIGHTED FTE FUNDING

Questions and Answers:

Q. Under which circumstances may ESOL weighted FTE funding be claimed for ELLs?

A. ESOL weighted FTE funding may be claimed for students with an ELL code of "LY" or "LP" who are enrolled in ESOL-Elementary, English Language Arts, English Language Arts through ESOL, Intensive Reading or Developmental Language Arts (R) and the content areas math, science, social studies and computer literacy. The teachers of these courses must be:

>   appropriately certified in accordance with the current year's Course Code Directory;

and

>   in the process of, or have completed the required ESOL and/or Home Language in-service training required for basic subject area teachers;

and/or

>   in the process of, or have completed the training/certification requirements of the subject responsible for

and

>   documenting the use of ESOL and/or Home Language strategies.

Q. Can ESOL weighted FTE funding be claimed for ELLs enrolled in Basic ESOL (Language Arts/English) math, science, social studies and computer literacy classes that are not self-contained?

A. Yes. The delivery of ESOL and/or Home Language instruction via split classes is an appropriate delivery model and ESOL weighted FTE funding may be claimed for eligible ELLs. For details regarding cost, see Financial and Program Cost Accounting and Reporting for Florida Schools (Red book) at http://www.fldoe.org/fefp/redtoc.asp.

Q. Can weighted FTE funding be claimed and reported for ELLs with paraprofessionals or teachers aides as the teacher(s) of record? (This practice is prohibited.)

A. No. FTE may be reported only for the instructional time students spend in an eligible subject area with a certified teacher (the teacher of record). FTE may not be claimed for students served by non-certified personnel.

Q. *Can school districts claim ESOL weighted FTE funding for students enrolled in other subject area classes, such as music, physical education, art, etc., when the teachers have completed the 18 in-service points of required ESOL training?*

A. No. Section 1003.56, F.S., only permits ESOL weighted FTE funding in Basic ESOL (Language Arts/English) using ESOL strategies, and ESOL or home language instruction in math, science, social studies and computer literacy.

Q. *Do ESOL Teachers need to be reported as "out of field?"*

A. Only teachers responsible for the primary English Language Arts instruction and Intensive Reading of ELLs who do not have the ESOL endorsement or ESOL K-12 certification must be reported and approved by the school board as being out-of-field in ESOL. Parents must be notified of the teacher's out-of-field status. Basic subject area teachers do not have to be reported as out-of-field.

Q. *If a Basic ESOL teacher (Language Arts/English) is assigned an ELL during the 2016-2017 school year and is reported out of field, but is not assigned an ELL for the 2076-2018 school year, must she/he be reported out of field for the second year and every year thereafter until the ESOL endorsement/certification is documented on the teacher's certificate?*

A. Yes, according to 6A-1.0503, a teacher out of field in only ESOL shall complete at least three semester hours of college credit or the equivalent in-service toward the ESOL requirements within the first 2 calendar years from date of initial assignment to a class with ELLs and 3 semester hours or the equivalent in-service during each calendar year thereafter until all requirements for certification in ESOL are completed. The "stop and go" provision is no longer permitted.

Q. *Do ESOL teachers need to be reported as out-of-field?*

A. Only teachers responsible for the primary English Language Arts instruction and Intensive Reading of ELLs who do not have the ESOL endorsement or ESOL K-12 certification must be reported and approved by the school board as being out-of-field in ESOL. Parents must be notified of the teacher's out-of-field status. Basic subject area teachers do not have to be reported as out of field.

Q. *What ESOL training is required for a teacher providing instruction to ELLs in a support position?*

A. Teachers who are providing instructional support to ELLs, (ESE, Speech, tutoring) are required to have a minimum of 18 hours of ESOL training. These teachers do not give the ELA or subject area grade and provide instructional support and services in a "push-in" approach.

APPENDIX C

ESOL Program Specific Questions and Answers:

Q. *When would it be appropriate to use the code ZZ for the ELL data element?*

A. A code of "ZZ" would be used with the ELL data element for each student who is English proficient as documented by "NO" responses to the three Home Language Survey questions and who does not meet the definition of ELL.

Q. *Should the basis of Entry be updated if the ELL Committee decides a K-2 student who entered the program through an aural/oral test and now scores fluent English speaker, should remain in the ESOL program?*

A. For the purpose of electronically tracking students enrolled in the program, and to have the" backup" as to why the student is still in the program, the Basis of Entry should be changed from "**A**" to "**L**"

Q. *What changes need to be made in TERMS for students in the ESOL Program beyond the six years?*

A. In this case, the A23 Panel is not deleted. Course code will change to basic Program (NOT 130, as funds can no longer be claimed) on the A10 Panel, but on the A23 Panel the plan date will be updated as needed. Recommendation for a continuation of ESOL Program Services must be documented on ELLevation.

Q. *Are there specific guidelines for exceptional students who are also English Language Learners?*

A. Yes. Please refer to "Guidelines for Exceptional Student Education (ESE) and English Language Learner (ELLs) PreK-12" available from the *ESOL Department*.

Q. *Who takes the Pre-IPT?*

A. Only Pre-K students age 3 and over who are recommended for ESE testing are administered the Pre-IPT. All other Pre-K students whose parents checked off yes on the Home Language Survey are not tested for English language proficiency in Pre-K.

Q. *What course code numbers should be assigned to ELLs enrolled in specific classes?*

A. Course codes eligible for ESOL weighted FTE should be assigned according to the Broward County Course Code Catalog approved by the state.

Q. *Must the Home Language Survey (HLS), as signed by the parent/guardian, agree with the date entered in the computer?*

A. The HLS Date is the date the HLS was actually completed by the student or the parent/guardian and should be the date entered into the computer. This is the first step in the assessment process and is used to determine how long it takes for schools to assess students as ELL or non-ELL. **The only exception to this is for PK-12**

grade students who enrolled during the summer. The HLS is the actual date the student started school.

Q. *What country code is used for those students born on a U.S. military base in a country other than the U.S.?*

A. Use the actual country (do not list as United States) regardless of a student's citizenship or if a military base is located on a U.S. Territory. The Country of Birth identifies the actual country of birth of the student. (See pages 11-14 for Country codes.)

Q. *Can the country code 'ZZ' (Other) be used for non-ELLs?*

A. <u>No</u>, all students, regardless of ELL status, should have a Country of Birth code. This data element is the one used for collecting and reporting the country of national origin as required by the 1990 League of United Latin American Citizens (LULAC) et al v. State Board of Education Consent Decree (1990).

Q. **What promotion codes are used for ELL students?**

A. Code 1-ELLs (English Language Learners) who have had less than two (2) years of ESOL (Grades K-5).
Code 9 -ELLs that are being promoted based on ELL Committee Recommendation (Grades KG-5, not applicable to grade 3).

Q. *How are PK students coded for ELL purposes?*

A. (a) Any PK student who has an affirmative response to any of the three Home Language Survey questions should be coded "LY" on the Student Demographic Format and be provided linguistically and culturally appropriate services within the PK program. (Note: The ELL Format is not reported for PKs.)

(b) Any PK student who has all negative responses to the Home Language Survey should be coded "ZZ."

(c) PK Students who were served in PK as ELL "LY," and when tested in PK scored as full English proficient, should be reported as "ZZ."

(d) PK students who were served in PK as ELL "LY," and when tested in K scored as full English proficient, should be reported as "LF."

APPENDIX D

English Language Learner
2017-2018 Classification Codes

English Language Learner
English Language Proficiency Levels - Codes

LANGUAGE CLASSIFICATION IS A LOCAL ELEMENT. THE CODES ARE AS FOLLOWS:

	Language Classification Level based on IPT			Language Classification based on ACCESS for ELLS 2.0 Composite (Overall) English Language Proficiency Levels		
LC Code (TERMS)	LC Definition	LC Full Definition		LC Code (TERMS)	LC Definition	LC Full Definition
A1	NON-ENGLISH SPEAKER OR MINIMAL KNOWLEDGE OF ENGLISH	**Beginning English Speaker** Non-English Speaker or minimal knowledge of English. Demonstrates very little understanding. Cannot communicate meaning orally. Unable to participate in regular classroom instruction.		Level 1 (Ranges from 1.0 to less than 2.0)	ENTERING	**ENTERING** - Pictorial or graphic representation of the language of the content areas; **produces words, phrases, or chunks of language; processes single statements or questions.**
A2	LIMITED ENGLISH SPEAKERS; DEMONSTRATES LIMITED UNDERSTANDING	**Early Intermediate English Speaker** Demonstrates limited understanding. Communicates orally in English with one or two word responses.		Level 2 (Ranges from 2.0 to less than 3.0)	EMERGING	**EMERGING** - General language related to the content areas; **produces phrases or short sentences; processes multiple related simple sentences.**
B1	INTERMEDIATE ENGLISH SPEAKER, COMMUNICATES ORALLY IN ENGLISH, MOSTLY WITH SIMPLE PHRASES AND/OR SENTENCE RESPONSES	**Intermediate English Speaker** Communicates orally in English, mostly with simple phrases and/or sentence responses. Makes significant grammatical errors which interfere with understanding.		Level 3 (Ranges from 3.0 to less than 4.0)	DEVELOPING	**DEVELOPING** - General and some specific language of the content areas; **produces short and some expanded sentences in oral interaction or written paragraphs; processes discourse with a series of related extended sentences.**
B2	INTERMEDIATE ENGLISH SPEAKER, COMMUNICATES IN ENGLISH ABOUT EVERYDAY SITUATIONS WITH LITTLE DIFFICULTY	**Early Advanced English Speaker** Communicates in English about everyday situations with little difficulty but lacks the academic language terminology. Experiences some difficulty in following grade level subject matter assignments.		Level 4 (Ranges from 4.0 to less than 5.0	EXPANDING	**EXPANDING** - Specific and some technical language of the content areas; **produces and processes a variety of sentence lengths of varying linguistic complexity in oral discourse.**
C1	ADVANCED ENGLISH SPEAKER, UNDERSTANDS AND SPEAKS ENGLISH FAIRLY WELL	**Advanced English Speaker** Understands and speaks English fairly well. Makes occasional grammatical errors. May read and write English with variant degrees of proficiency.		Level 5 (Ranges from 5.0 to less than 6.0	BRIDGING	**BRIDGING**- Specialized or technical language of the content areas; **oral or written language approaching comparability to that of proficient English peers when presented with grade level material**
C2	FULL ENGLISH SPEAKER; UNDERSTANDS AND SPEAKS ENGLISH WITH NEAR FLUENCY	**Fluent English Speaker** Understands and speaks English with near fluency. Reads and writes English at a comparable level with native English-speaking counterparts. May read and write the native language with variant degrees of proficiency.		Level 6 (6.0)	REACHING	**REACHING** - Specialized or technical language reflective of the content areas at grade level; **oral or written communication in English comparable to proficient English peers.**
D	FULL ENGLISH SPEAKER; SPEAKS ENGLISH FLUENTLY	**Dominant English Speaker** Speaks English fluently. Reads and writes English at a comparable level with English-speaking counterparts.		D	FULL ENGLISH SPEAKER; SPEAKS ENGLISH FLUENTLY	**Dominant English Speaker** Speaks English fluently. Reads and writes English at a comparable level with English-speaking counterparts.
E	MONOLINGUAL ENGLISH SPEAKER	**Monolingual English Speaker**		E	MONOLINGUAL ENGLISH SPEAKER	**Monolingual English Speaker**
U	UNABLE TO CLASSIFY	UNABLE TO CLASSIFY		U	UNABLE TO CLASSIFY	UNABLE TO CLASSIFY
T	TEMPORARY	TEMPORARY		T	TEMPORARY	TEMPORARY

ELEMENT NAME: <u>TIER PLACEMENT</u>

State Edit(s)/Reject Rule(s) for This Element: The Tier Placement code must be a valid code. Valid Tier Placement codes are specified as A, B, C, D or Z in the *FDOE Database Manual*. If the Tier Placement code is not a valid code, the record will be rejected.

Program Specific Notes:

This code is to indicate the tier placement for a student classified as an English Language Learner and enrolled in a program or receiving services for ELL students (coded LY) for purposes of the ACCESS for ELLs 2.0 suite of assessments.

This code should be reported for English Language Learners, PK-12 students coded LY only for Survey 2. All others should be coded as Z.

```
    PANEL:  ___              A23. ENGLISH LANGUAGE LEARNERS              YEAR: 17

   STDT:  _____                              SCHL: 0011  GR: 01 ST: A

   PROG:  REFDTE   TYP/CODE                   SPECIALIST
          90216  E 130 ESOL
                                              ___ BASIS BASIS FUND-CODE: E
   DATES: CLASS  ENTRY   PLAN   EXIT  REEVAL RECLASS-EXIT ENTRY/X1 X2 EXT INS STAT
          090216 090216 090216  ____  _____ _____ _____  A    Z  Z   Z      A
                 ENTRY          PROGRESS    EXIT                  ELL/PRG:  E
   TEST:       DATE/SCORE    DATE/SCORE   DATE/SCORE   LC  LEP LANG PAR SURV-DTE
   LISTENING: 090216   9                               A1  LY  SP   SP  08222016
   SPEAKING:  090216   9                              TIER PLACEMENT: A ◄ - - - - - -
   READING:
   WRITING:                               50 100

   CLASS: COURSE  SEC/M SCHL               T  DAYS    TIMES   MINS FLGS ST
          42R 107A 0011 LA/READ GR 1       3 MTWRF  0800 0930  450      A50100
          420 107  0011 LANG ARTS GR 1     3 MTWRF  1200 1230  150      A50100
          420 107D 0011 LANG ARTS GR 1     3 MTWRF  0930 1000  150      A50120
          300 107A 0011 MATH-GRADE 1       3 MTWRF  1000 1030  150      A 135
                                                          TOTAL: 0
   PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 10=DEL 12=ESCAPE
   Record is displayed...Next?                                 TERML: QPADEV
    ONLINE                                    6,9
```

Source:

> 2017-2018 English Language Learners (ELLs) Data Base and Program Handbook, Office of Education Information and Accountability Services (EIAS), and the Bureau of Student Achievement through Language Acquisition (SALA).